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AUTHOR Jhin, Kyo B.
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ABSTRACT

The document is the final report for fiscal year 1974-75 of a rural adult secondary education demonstration project sponsored by the regional agency, Top of Alabama Regional Education Service Agency (TARESA), serving five northeastern Alabama counties. Program features include the use of educational television on a statewide basis and the utilization of assistance from more than 200 different national, regional, State, and local agencies and programs. Maximum services were provided to the adult learners in the program through the cooperation of other on-going TARESA projects, such as the Home Start Program and the Talent Search Program. The secondary program enrollment was 2,600 adults; 1,600 were enabled to receive GED certificates with a budget of $140,000 ($87 per GED recipient). Through extensive promotional activities, a positive image was created for the program. Wide dissemination and followup activities were also engaged in. The GED recipients were assisted in enrolling in area vocational schools and colleges and in securing financial assistance from those institutions, or were referred for employment. Presented in outline form, the report describes the project's objectives, procedures, evaluation, recipients. graduation, resource utilization, dissemination, promotional techniques and staffing. Tables describe recipient characteristics; samples of program and publicity materials are appended. (AJ)

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TOP OF ALABAMA REGIONAL EDUCATION SERVICE AGENCY
ADULT SECONDARY EDUCATION PROGRAM
FINAL REPORT FOR FY 74-75

In Compliance With Project No. V/0057VA and Grant No. OEG-0-73-5214

PREPARED BY:

Kyo R. Jhin, Executive Director
Top of Alabama Regional Education Service Agency

SUBMITTED TO:

Mr. Bob Marshall
Regional Program Officer
Division of Adult Education
U. S. Office of Education
Department of Health, Education and Welfare

MICROFICHE

Top of Alabama Regional Education Service Agency
711 Arcadia Circle, N.W.
Huntsville, Alabama 35801

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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TARESA Regional Adult Secondary Education Model

I. INTRODUCTION

The following is the final report of the Adult Secondary Education Program of the Top of Alabama Regional Education Service Agency (TARESA) for Fiscal Year 1974-75. This final report is submitted in fulfillment of contractual obligations and regulations with the United States Office of Education. Student records and other supportive documents of the program are on file at the TARESA office at 711 Arcadia Circle, N.W., Huntsville, Alabama, 35801.

Provision of the High School Equivalency Program to needy adults in the region has been considered one of the top priorities by the Top of Alabama Regional Education Service Agency's Board of Directors. The agency serves an area consisting of five northeastern Alabama counties: DeKalb, Jackson, Limestone, Madison, and Marshall.

The TARESA Adult Education Project is a demonstration project funded by the United States Office of Education with supplemental support from the Alabama State Department of Education, Alabama Educational Television Commission, and local boards of education in the TARESA counties.

According to the 1973 Adult Education State Demographic Data published by the National Advisory Council on Adult Education (NACAE), there are 109,899,359 adults, 25 years of age and older, in the nation. In that population bracket, 48% or 52,751,692 have not completed high school. According to this report, between 1967 and 1971 over 2.8 million adults were enrolled in the Federal Adult Education State Grant Program. This indicates that only five percent (5%) of the needy population is being served by the Program.

According to the NACAE report on adult education, in the state of Alabama there are approximately 1,062,306 adults, 25 years and older, who have less than the completion of a high school education. This represents 59% of the population, 25 years and older.

According to the National Association of Regional Councils of Governments, there are over 600 regional planning agencies in the United States. It is expected that regional planning agencies will eventually be established nationwide. These multi-county agencies are involved in planning and development on a regional basis. They are especially significant in sparsely populated rural areas. The TARESA Adult Education Program serves a largely mountainous five-county area of northeastern Alabama.

In view of the above stated needs on national and state levels and the expected growth of the regional planning and development approach, the TARESA Adult Education Program set out to develop a model to serve the rural population. This report is written with similar regional development districts in mind so that they may readily adopt some of the approaches used in the program. Two high points of this program have been the use of educational television on a statewide basis and the utilization of assistance from more than 200 different agencies and programs. Maximum services were provided to the adult learners in the program through the cooperation of the other on-going TARESA projects, such as the Home Start Program and the Talent Search Program.

II. NEEDS

A. There is a great need for an Adult Secondary Education Program in the TARESA region. There are many adult residents of the five counties served by the Top of Alabama Regional Education Service Agency (TARESA) who have not received a high school diploma. According to the 1970 census, DeKalb, Jackson, Limestone, Madison, and Marshall counties have a combined population of 363,633 of which 180,000 are adults over 18 years of age. Approximately 100,000 of these 180,000 have not completed their secondary education. Of this number, approximately 60,000 adults have less than an eighth-grade education. The Alabama State Department of Education sponsors Adult Basic Education through the eighth-grade; however, it does not provide General Education Development (GED) preparation for those who need it. There are approximately 40,000 adults in the region who did not complete high school but do have at least an eighth-grade education. The TARESA Adult Secondary Education Program was established to assist these adults in obtaining preparation for the General Educational Development (GED) tests. Successful passage of these tests enables adults to obtain high school equivalency certificates.

B. It is increasingly difficult for individuals without a high school diploma, or a high school equivalency certificate (GED) to enter higher education and/or obtain satisfactory job opportunities. Thus, there is a need for individuals to obtain GED certificates.

C. For a successful GED program, there is a need for maximum utilization of the region's resources from all sectors.

D. Expansion of a GED program requires a continuing improvement of the Adult Education image.

7.

E. For a successful GED program, follow-up counseling must be available to GED recipients.

For a concise summary of these needs, their related objectives, procedures, and evaluations see Table 6 on page 16.

III. OBJECTIVES

The following objectives were established to meet the previously stated needs:

A. Objective One - To enroll during the project period a minimum of 1,600 adults who had not completed high school. This represented a goal increase of 60% over the previous year's goal.

B. Objective Two - To assist at least 800 adults enrolled in the program to successfully complete the GED tests and receive a high school equivalency certificate during the project period. This represented a goal increase of 60% over the previous year's goal.

C. Objective Three - To mobilize resources from a minimum of 50 agencies on the national, regional, state, and local levels for the program.

D. Objective Four - To recognize GED recipients during the project period through various news media and activities.

E. Objective Five - To provide assistance to GED recipients in obtaining higher education, employment, and promotion.

IV. PROCEDURES

A. For Objective One - In order to achieve the goal of 1,600 enrolled adults the following procedures were used:

1. Approximately 100 churches in the area announced our program in their assemblies and/or church bulletins.

2. Three local commercial television stations and the statewide Educational Television Network were used extensively for recruitment purposes. (See Appendix 1, p. 33)
3. Approximately 15 daily and weekly newspapers were utilized for recruitment. (See Appendix 2, p. 35)
4. Door-to-door contacts were made by the TARESA staff.
5. Approximately 100 stores in the region displayed posters ("If You Didn't Finish High School, Now You've Got A Second Change") and distributed handbills ("Need A High School Diploma? Enroll Now!" and "Your Future Is Now") announcing the TARESA Adult Education Program. (See Appendices 3-4, pp. 41-42)
6. Approximately 23 radio stations in the region announced the GED opportunities. (See Appendix 5, p. 43)
7. Referrals were made by agencies such as Community Action Committees, Departments of Pensions and Security, and the State Department of Education.
8. Eight school systems assisted in recruiting through announcements and/or sending handbills to the communities.
9. Area colleges referred those who failed GED tests to the program.
10. Civic and professional meetings were extensively used for announcing the TARESA GED Program.

B. For Objective Two - In order to achieve the goal of 800 successful GED recipients, a five-component educational approach was used:

1. Television - The television component provided the learners with 60 lessons in GED preparation through the use of the television series, "Your Future Is Now," developed by the Manpower Education Institute of New York. These television lessons were telecast throughout the state of Alabama by the Alabama ETV Network.
2. Textbooks - Three-volume sets of "Your Future Is Now" published

by the Barron Educational Serie , Incorporated, were coordinated with the television lessons and made available to adult learners in the region.

3. Learning Centers - The Program established one learning cente: in each of the five counties. In the learning centers there were various supplementary materials such as "Life-Coping Skills" books and other tapes and film strips. These five learning centers and two satellite centers were located in three vocational schools, two colleges, and two high schools. The center directors provided group sessions or individualized instruction for the adult learners in the centers. The centers were open all day during the weekdays and two evenings per week.

4. Home Tutors - Many of the people living in the remote rural areas of TARESA lacked transportation to the learning center facility. In such cases where the learner was home-bound, the home tutor made weekly scheduled visits to those learners to enrich and reinforce the skills taught by the television lessons. All the materials available to learners in the centers were also available to home-bound learners. One home tutor was employed for each county. Follow-up tutorial services were provided for those who failed the GED test.

5. Diagnostic Tests - (The Iowa Basic Test) was given to adult learners periodically to determine their readiness for the GED examination.

C. For Objective Three - In order to mobilize the resources from at least 50 agencies the term "RESOURCES" was used to describe the techniques used:

1. "R" - Research: Before the project could utilize resources, it was necessary to research the available resources on local, state, regional, and national levels.
2. "E" - Enthusiasm: It was essential for the staff to have enthusiasm for the program and the adult learners to assure the success of the program.
3. "S" - Systems Approach: In order to receive maximum support from agencies, a systems approach was used.
4. "O" - Optimistic Objectives: Optimistic objectives which included definite measurable goals rallied the support of various agencies.
5. "U" - Utilization of Resources: Maximum utilization of resources caused a definite change in the lives of the adult learners in the region.
6. "R" - Realistic Approach: The program established a realistic approach to work with other agencies for their support.
7. "C" - Coordination: Following the identification of various resources, coordination of all these agencies was very important to get the most benefit from each of their agencies.
8. "E" - Efficient Management: Efficient management was an integral part of resource mobilization.
9. "S" - Salesmanship: The entire program staff had to display true salesmanship in order to secure support for the program.

For graphic presentations of the assistance received, see Table 1.

D. For Objective Four - In order to recognize GED recipients numerous activities were scheduled during the project year.

TABLE 1

TARESA ADULT EDUCATION
MATRIX OF RESOURCES MOBILIZATION
1974-1975

SERVICES	Public School Systems: Arab City Board of Education	Athens City Board of Education	Fort Payne City Bd. of Education	Guntersville City Bd. of Education	Jackson County Board of Education	Limestone Co. Board of Education	Madison County Board of Education	Marshall County Board of Education	Local Agencies (Public): Community Action Committee	Guntersville Neighborhood Center	Huntsville Adult Education Center	Huntsville Police Department	TARESA Home Start	TARESA Talent Search	Media: Huntsville ETV	Montgomery ETV	15 Newspapers	23 Radio Stations	WAAY-TV	WHNT-TV	Jr. Colleges and Universities: Calhoun Community College	Cullman College	Northeast Ala. State Jr. College	Snead State Junior College	Alabama A & M University	Athens College	Auburn University	Tuskegee Institute	University of Ala. in Birmingham	Univ. of Ala. Center at Gadsen	Univ. of Ala. in Huntsville	State Agencies: Ala. State Dept. of Education	Ala. State Employment Office	Ala. ETV Commission	Department of Pensions & Security	National and Regional Agencies: Appalachian Adult Ed. Center	Appalachian Regional Commission	Florida Adult Ed. Program	Great Plains Instruct. T. V.	HEW Region IV (O.E.)	Manpower Ed. Inst., N. Y.	So. Carolina Adult Ed. Project	Tennessee Valley Authority	U.S.O.E.	Others: Boy Scouts	Civic Clubs	IND Stores	IND Churches	Trinity United Methodist Church
Space and Utilities	x	x	x	x	x	x	x	x		x														x							x														
Monitoring																																x														
TV Lessons & Telecasting															x	x			x	x													x													
Consulting & Staff Training	x	x	x	x	x	x	x	x			x		x	x	x							x	x	x	x	x	x	x	x	x		x		x		x								
Evaluation																															x	x	x												
Funding																																x		x											
Employment Referrals																																													
Recruiting	x	x	x	x	x	x	x	x	x				x	x	x	x	x	x	x	x	x		x	x		x					x	x	x	x											
Workshops	x	x	x	x	x	x	x	x			x		x	x	x								x	x	x	x		x			x	x	x	x										
Testing																						x	x		x	x				x	x													
Counseling													x	x																															
Materials	x	x	x	x	x	x	x	x		x													x	x								x												
News Releases												x			x	x	x	x	x	x														x											
Graduation													x	x																															
College Admission and Financial Aid														x																															

1. News releases with names of GED recipients were distributed to all newspapers in the area for publication. (See Appendix 6 p. 44)
2. A special graduation program listing each GED recipient individually was printed for the ceremony. (See Appendix 7, p. 46)
3. Special certificates of achievement were awarded at the graduation ceremony for all GED recipients. (See Appendix 8, p. 47)
4. More than 60 national, state, and local officials, attended the graduation exercises.
5. The graduation ceremony as well as other program activities received widespread news coverage through television, newspapers, and magazines. (See Appendices 9 and 10, pp. 48 and 54)
6. Television Networks televised a major portion of the graduation exercises.
7. Many graduates' pictures were carried in local papers. (See Appendix 11, p. 57)

E. For Objective Five - In order to provide follow-up counseling, the following procedures were used:

1. The TARESA Talent Search Program assisted GED recipients to be admitted to college and receive financial assistance.
2. TARESA Adult Education and Talent Search staff members provided individual counseling for the adult learners.
3. The Adult Education staff contacted those who did not complete the GED and encouraged them to re-enroll in the program.
4. The Adult Education staff assisted a number of GED recipients in attending the Job Fair sponsored by the Tennessee Valley Authority in Scottsboro, Alabama.
5. The Adult Education staff provided needed information about GED recipients to various employers for promotional purposes or employment.

V. EVALUATION

An evaluation was prepared by a five-member evaluation team following their on-site visitation to five learning centers of the TARESA Adult Education Program. The evaluation team consisted of the following members:

Dr. William H. Armstrong, Chairman, Professor of Education, University of Alabama in Birmingham

Mr. Ross McQueen, Area Supervisor, Adult Basic Education State Department of Education

Mr. Ernest V. Newman, Superintendent, Guntersville City School System

Mr. Norman Parker, Coordinator, Adult Basic Education State Department of Education

Mr. C. S. Pettus, Adult Supervisor, Limestone Vocational Technical Center

A complete file on evaluation is available from the TARESA office at 711 Arcadia Circle, N.W., Huntsville, Alabama 35801. The following is a summary of their report. The TARESA Adult Education Program was established specifically to provide a medium by which high school dropouts of all ages in the northeast Alabama region served by TARESA could prepare for the GED examination in such a way that a significant percentage of the participants would successfully pass the test.

A. During the project period, a comprehensive recruiting campaign that utilized over 200 public and private agencies resulted in the enrollment of over 2,600 adults. This enrollment exceeded the original projection of 1,600 by 63%. The project appears to have been successful in recruiting those who needed and could benefit the most such as underemployed, unemployed, and welfare recipients.

B. Of the 2,600 enrollees, 1,600 had successfully passed the GED test as of June 30, 1975. The number of GED recipients exceeded the original projection of 800 by 100%. The program was structured so that the success of various methodologies (approaches) could be determined.

1. One general approach to instruction was provision of lessons via educational television stations. Center operations were enhanced by the provision of television receivers at the centers to be utilized by those persons who did not have access at home, or who preferred to study away from home and in conjunction with other students. Television effectiveness was enhanced when it was coupled with other approaches.
2. Other approaches consisted of home tutors and/or utilization of learning centers. The center directors and home tutors performed admirably in their direct relationships with the students. They also utilized the materials efficiently and effectively. All methods of instruction appear to be quite effective, with those having a personal and home-based type of approach being the most effective. Some of the pertinent demographic data are given in the tables below.

Table 2

GED RECIPIENTS BY SEX

Sex	Number of Participants	Percentage of Participants
Male	672	42%
Female	928	58%
TOTAL	1,600	100%

Table 3

GED RECIPIENTS BY RACE

Race	Number of Participants	Percentage of Participants
White	1,472	92%
Black	128	8%
TOTAL	1,600	100%

Table 4

GED RECIPIENTS BY AGE GROUPS

Age Groups	Number of Participants	Percentage of Participants
17-18	128	8%
19-25	544	34%
26-30	288	18%
31-35	176	11%
36-40	208	13%
41-50	192	12%
51-60	48	3%
Over 60	16	1%
TOTAL	1,600	100%

As can be seen above, 71% of the GED recipients came from the 17-35 age groups representing those who have 30 to 45 years of productivity remaining.

Table 5

GED RECIPIENTS BY HIGHEST GRADE COMPLETED

Highest Grade Completed	Number of Participants	Percentage of Participants
7	112	7%
8	176	11%
9	416	26%
10	544	34%
11	352	22%
TOTAL	1,600	100%

The statistics listed below were derived from the 629 usable questionnaires returned during follow-up activities. (See Appendix 12, p. 59)

a. 141 adults (22%) watched "Your Future Is Now" television program at least once.

b. 287 adults (46%) utilized adult education learning centers at least once.

c. 87 adults (14%) utilized the services of home tutors at least once.

d. 114 adults (18%) did not respond to the above three questions.

C. One of the strongest assets of the program was the utilization of more than 200 agencies, both public and private. This represents four times the projected resource utilization. Various agencies on national, regional, state, and local levels enhanced the success of the program. These agencies were utilized for planning, recruitment, workshops, program implementation, graduation exercises, follow-up counseling, publicity, evaluation, employment, testing, and college admission. (See Table 1, p. 8)

D. Approximately 4,000 persons attended the graduation exercises.

1. Three of the GED recipients made testimonial remarks at the graduation concerning what the program meant to them and their families. (See Appendix 13, p. 60)

2. Attractive graduation programs containing lists of the recipients' names served as significant recognition for the GED recipients. (See Appendix 7, p. 46)

3. Congratulatory telegrams from the following officials were received and read at the graduation: Governor George C. Wallace, Senator James B. Allen, Senator John Sparkman, and Congressman Tom Bevill. (See Appendix 14, p. 61)

4. It is recommended that the formal graduation ceremonies be continued since the students obviously experienced a positive change in self-concept through participation in such experiences. Recognition formalized by a ceremony and a certificate shared by family and friends seems important.

5. The TARESA Adult Education Program utilized news media very effectively, which included radio, television, newspapers, and magazines. Evidence of these activities are on file at the TARESA office.

E. As part of the follow-up activities, the TARESA Adult Education Program staff mailed questionnaires to all the GED recipients. The usable questionnaires which were returned by 629 of the GED recipients indicated (See Appendix 12, p. 59):

1. 226 GED recipients (35%) were already enrolled or planned to enroll in college.
2. 140 GED recipients (22%) were already enrolled or planned to enroll in vocational school.
3. 266 GED recipients (42%) found employment or planned to seek employment.
4. 18 GED recipients (3%) received job promotions.
5. 179 GED recipients (28%) planned to maintain present employment.
6. 19 GED recipients (3%) stated that they would encourage their children to complete their high school education.

The evaluation team found data on enrollment, GED recipients, agency participation, graduation records, follow-up records, weekly reports, monthly reports, and quarterly reports on file in the TARESA office. Certain generalizations can be made: (a) Obviously, the program was

enormously successful in both recruitment and in preparation of students for the GED; and (b) All approaches (methods) have merit and should be continued.

VI. SUMMARY OF NEEDS, OBJECTIVES, PROCEDURES, AND EVALUATION

The table on the following four pages contains a summary of the previous four sections for a quick look at the program.

VII. GRADUATION

A special awards ceremony was held June 30, 1975, at the Milton Frank Stadium in Huntsville, Alabama, to honor the GED recipients. Approximately 4,000 persons attended, including GED recipients, their families, their friends, and dignitaries. The awards ceremony honored 1,600 GED recipients who participated in the TARESA Adult Education Program. Some of the highlights of the graduation ceremony included the following:

A. Graduation invitations were mailed to all GED recipients who participated in the program.

B. An attractive graduation program was printed which included a listing of the GED recipients by county. (See Appendix 7, p. 46)

C. The GED recipients marched in to the music of "Pomp and Circumstance," provided by the Huntsville Youth Band.

D. Approximately 60 dignitaries attended, including state legislators, federal, regional, state, and local education officials, and city and county political leaders.

E. The featured speaker was Alabama's Lieutenant Governor, Jere Beasley.

F. Three of the GED recipients gave five-minute reactions on "What the TARESA Adult Education Program Meant to Me and My Family." Sample comments by GED recipients who participated in the TARESA Adult Education Program are presented in the appendices. (See Appendix 13, p. 60)

Table 6

SUMMARY OF NEEDS, OBJECTIVES, PROCEDURES, AND EVALUATION

Needs	Objectives	Procedures	Evaluation
1. In the TARESA area there are more than 40,000 adults who have completed at least the eighth-grade but have less than a twelfth-grade education, according to the 1970 Census.	To enroll during the project period, a minimum of 1,600 adults who have not completed high school.	Recruitment involved the following in distribution of materials and making announcements: a. Churches b. Local and state television stations c. Daily and weekly newspapers d. Door-to-door contacts e. Supermarkets and department stores f. Radio announcements and interviews g. Referrals by other programs and agencies h. School systems i. Area college referrals j. Civic and professional meetings k. Personal contacts	An enrollment of 2,600 persons exceeded the set objective by 63%.
2. Desirability of GED for entrance into higher education and job opportunities.	To assist 800 adults enrolled in the program to successfully complete the GED test and receive a high school equivalency certificate during the project year.	The following five-component approach was used: a. Television - Broadcast 60 lessons of "Your Future Is Now" series on the Alabama ETV Network. b. Textbooks - Books published by Barron's Educational Series, Inc., that are coordinated with the television lessons were made available.	By June 30, 1975, a total of 1,600 enrollees had successfully completed the GED test and received a high school certificate, exceeding the set objective by 100%.

(continued on next page)

Table 6 (continued)

Needs	Objectives	Procedures	Evaluation
2. (Continued from preceeding page)		c. Learning centers - Established learning centers in each of the five counties. d. Home tutors - A home tutor was provided in each of the five counties. Follow-up tutorial services were provided for those who failed the GED test. e. Diagnostic tests - Diagnostic tests (Iowa Basic Tests) were given to adult learners periodically to determine their readiness for the GED examination.	
3. Maximum resource utilization.	To mobilize resources of a minimum of 50 agencies of national, regional, state, and local levels during the project period.	The word "RESOURCES" is used to describe the techniques of mobilization. "R" - Research of available agencies. "E" - Enthusiasm of the staff for the success of the program. "S" - Systems approach, which included statistical data, was used. "O" - Optimistic objectives were established with definite measurable goals. "U" - Utilization of resources was maximized to cause change in the lives of the enrollees.	More than 200 agencies (public and private) were utilized.

(Continued on next page)

Table 6 (continued)

Needs	Objectives	Procedures	Evaluation
3. (Continued from preceeding page)		"R" - Realistic approach to agencies for their support. "C" - Coordination of various agencies to get the most benefit from those agencies. "E" - Efficient management was an integral part of resource mobilization. "S" - Salesmanship by the staff for adult education was necessary to secure support.	
4. Continued improvement of the image of the GED Program.	To recognize GED recipients during the project period through various news media and other activitics.	The following were to recognize the achievements of the GED recipients: a. News releases with names of those who completed GED were released. b. Special graduation program was printed. c. Certificates were awarded at the graduation exercises. d. More than 60 national, state, and local officials attended the ceremony. e. Widespread news coverage of graduation ceremony. f. Television coverage of major portions of graduation exercises. g. Many graduates' pictures were carried in local papers.	a. Approximately 4,000 persons attended the graduation exercises and ceremony. b. Three of the GED recipients made testimonial remarks at the graduation. c. Graduation program with complete listing of recipients was made. d. Congratulatory telegrams from officials were read at the ceremony.

(continued on next page.)

Table 6 (continued)

Needs	Objectives	Procedures	Evaluation
5. To provide follow-up counseling.	To provide assistance to GED recipients in obtaining higher education, employment, and promotions.	a. TARESA Talent Search Program aided GED recipients to be admitted to college with financial assistance. b. Individual counseling by staff. c. Contacted those who did not complete the GED for re-enrollment. d. Assisted GED recipients to attend TVA's Job Fair for job information. e. Provided information about GED recipients for promotion or employment.	Questionnaires returned from 200 of the GED recipients indicated the following: a. 226 (35%) were enrolled or planned to enroll in college. b. 140 (22%) were enrolled or planned to enroll in vocational school. c. 266 (42%) found employment or planned to seek employment. d. 18 (3%) received job promotions. e. 179 (28%) planned to maintain present employment. f. 19 (3%) planned to enlist in armed forces. g. 470 (75%) stated they would encourage their children to complete their high school education.

G. Special recognition was given to individuals and agencies who made significant contributions to the success of the program.

H. Lieutenant Governor Jere Beasley, local school superintendents, and the Board Chairman and Executive Director of TARESA formed a receiving line to award certificates individually to the GED recipients.

I. Congratulatory telegrams from the following officials were received and read at the graduation: Governor George C. Wallace, Senator John Sparkman, Senator James B. Allen, Congressman Tom Bevill, and Mr. James McFadden, President of Manpower Education Institute.

J. Three local commercial television stations covered the ceremony and reported the proceedings on the evening news.

K. Local newspapers carried special articles about the graduation ceremony and the GED recipients.

L. The Huntsville Police Department and the Boy Scout Association of Huntsville directed traffic and parked cars for the graduation ceremony.

M. The purpose of the graduation ceremony was to:

1. Honor the GED recipients publicly for their achievement which had not been done traditionally.
2. Encourage those who did not have their GED certifictes to enroll in the program.
3. Educate the power structure (federal, regional, state, and local political leaders) of the dire need of their support for Adult Education to improve educational and economic conditions of this population.
4. Improve the Adult Education image through first-rate public recognition of Adult Education participants.

VIII. RESOURCE UTILIZATION

The reader is referred to Part IV, Subsection C, pages 6-7, for techniques on resource mobilization. Resource mobilization by the program has been subdivided as follows:

A. Eight school systems.

B. Six local agencies.

C. Local news media which included 15 newspapers, 23 radio stations, two regional educational television stations, and two local commercial television stations.

D. Seven universities and four junior colleges.

E. Four state agencies.

F. Nine regional and national agencies.

G. Other resources which included: numerous civic clubs, 100 stores, and 100 churches.

Some of the services provided by these agencies included: space and utilities, monitoring, television lessons and telecasting, consulting and staff training, evaluation, funding, employment referrals, recruiting, workshops, testing, counseling, materials, publicity, graduation, college admissions, and financial aid. Detailed information on the resources mobilized is given on Table 1, page 8.

IX. DISSEMINATION

Services provided by the TARESA Adult Education Program staff to the agencies included:

A. Approximately 2,000 booklets (Top of Alabama Regional Adult Secondary Education Program) concerned with TARESA's Adult Education Program were distributed at the annual meeting of the Adult Education Association, U. S. A. in Miami, Florida; at the Multi-National Conference on Adult Education, in Washington, D. C.; and to various individuals and groups upon request.

B. Albertville Rotary Club, Albertville, Alabama on July 16, 1974, to explain the TARESA Adult Education Program.

C. Association of Regional Education Agencies meeting in Washington, D. C. on July 23-25, 1974.

D. Special Services Conference sponsored by the Region IV U. S. Office of Education in Daytona Beach, Florida on August 22-23, 1974.

E. TARCOG Board of Directors Meeting in Huntsville, Alabama on August 29, 1974.

F. Cherokee County Board of Education in Centre, Alabama on September 10, 1974.

G. Parent Education Ad Hoc Committee Meeting sponsored by the Region IV U. S. Office of Education in Atlanta, Georgia on September 18, 1974.

H. National Alliance Concerned with School-Age Parents meeting in Chicago, Illinois on September 21-23, 1974.

I. National Conference on Regional Education Services sponsored by the American Association of School Administrators in Springfield, Illinois on October 6-10, 1974.

J. Alabama State Board of Education, Montgomery, Alabama, January 20, 1975.

K. Community Education Workshop in Huntsville, Alabama, March 4, 1975.

L. Presentation at the annual meeting of the Association of Public, Continuing, and Adult Education (NAPCAE) Conference in Miami, Florida, November 4-8, 1974.

M. Presentation at Multi-National Workshop on Adult Education in Washington, D. C., January 7, 1975.

N. National Advisory Council on Adult Education in Washington, D. C., September 26, 1975.

O. Presentation before Indiana State Adult Education Conference in Indianapolis, Indiana, January, 1975.

P. Presentation before Mississippi State Adult Education Annual Banquet in Jackson, Mississippi, April, 1975.

Q. 700 "Your Future Is Now" pamphlets were sent to the Alabama State Department of Education for distribution throughout the State, 1974-75.

R. Sixteen "Top of Alabama Regional Adult Secondary Education Program" brochures were sent to the Wisconsin Board of Vocational, Technical and Adult Education, 1974-75.

S. Alabama State ETV - two one-half hour orientation programs on, "Your Future Is Now," 1974-75.

T. Alabama State ETV - two follow-up programs on, "Your Future Is Now," 1974-75.

U. "Focus" television program on Alabama ETV station in Huntsville, Alabama at four different times during the project year, 1974-75.

V. WAAY-TV in Huntsville, Alabama, on several different dates to explain the TARESA Adult Education Program, 1974-75.

W. WHNT-TV in Huntsville, Alabama, on several different dates to explain the TARESA Adult Education Program, 1974-75.

X. WMSL-TV in Huntsville, Alabama, on several different dates to explain the TARESA Adult Education Program, 1974-75.

X. PROMOTIONAL TECHNIQUES

A. Television

1. Two one-half hour introductions to "Your Future Is Now" program were produced and televised throughout the state of Alabama prior to the telecasting of "Your Future Is Now." Participants included Dr. LeRoy Brown, Alabama State Superintendent of Education; Mr. Norman O. Parker, Adult Basic Education Coordinator with the Alabama State Department of Education; adult learners; TARESA Adult Education staff; and Dr. Kyo R. Jhin, TARESA Executive Director.

2. Two one-half hour follow-up television programs to "Your Future Is Now" were produced and televised throughout the state of Alabama at the conclusion of the telecasting of "Your Future Is Now."

3. A five-minute segment about the High School Equivalency Program was produced as a part of "Involved - What Now?" This program was televised nationwide on the National Public Broadcasting Service Network during 1975.

4. Six television interviews on the TARESA Adult Education Program were made by the local commercial and statewide ETV stations.

5. The Alabama Public Television Network published a special explanatory program on "Your Future Is Now" prior to televising the programs.

6. Television spot announcements were also made daily on the Alabama Public Television Network. (See Appendix 15, p. 63)

B. Radio

1. Spot radio announcements were made through 25 radio stations in the region to encourage adults to participate in the program. (See Appendix 5, p. 43)

2. Spot announcements to encourage adult learners to take the GED test were made through 25 radio stations at the close of the telecasting of "Your Future is Now."

C. Newspaper and Printed Materials

1. Newspaper announcements were made in 15 daily and weekly papers in the five-county area for recruiting and testing. (See Appendix 2, p. 35)
2. Bulletin board announcements were displayed in numerous stores, industries, public buildings, barber shops, drugstore, etc. (See Appendix 3, p. 41)
3. A four-page brochure was made and distributed throughout the region. (See Appendix 4, p. 42)
4. Church bulletins were used extensively to encourage adult learners in the churches.

D. Personal Contacts with Individuals and Groups

1. A door-to-door campaign was made to recruit adult learners.
2. Community Action Councils (CAC), Home Start Programs, and the County Department of Pensions and Security provided a list of potential participants.

E. Announcements

1. Civic and professional meetings were used extensively for recruitment purposes.
2. School administrators and teachers were asked to help with the recruitment.
3. Industries and businesses were asked to provide a list of those who needed a high school equivalency certificate.

F. Magazine Articles

1. A feature article appeared in "Appalachia Magazine, a Journal of the Appalachian Regional Commission," Volume 7, Number 4, in the February-March, 1974 issue. (See Appendix 9, p. 48)
2. An article appeared in "Adult Leadership," a publication of the Adult Education Association, U.S.A., Washington, D.C., Volume 23, Number 10, April, 1975. (See Appendix 10, p. 54)
3. The Department of Health, Education, and Welfare's (HEW) Region IV Office of Public Information carried an article on the TARESA Adult Education Program Graduation in its publication "Four Score."

G. Slides, Pictures, and Video Tapes

1. A set of 8 x 10 black and white pictures was made of the graduation exercises to be used for publicity and promotional purposes.
2. A complete set of slide presentations has been made for recruitment and public information purposes. (The slides are available upon request.)
3. Complete proceedings of the graduation exercises were videotaped to be used for recruitment and public information purposes.

XI. STAFFING

A. Executive Director

The TARESA Adult Education Program was under the supervision of Dr. Kyo R. Jhin, Executive Director of the Top of Alabama Regional Education Service Agency. Dr. Jhin is an Asian-American and holds a Doctorate in Curriculum and Supervision from Auburn University. Some of his experience includes:

1. Teaching in secondary schools, junior colleges, and universities.
2. Producing three television series - "Your Child and Modern

Mathematics," "Modern Mathematics for Elementary Teachers," and "Meaning of American Freedom."

Dr. Jhin was named one of the Four Outstanding Young Educators of America in 1969 by the U. S. Jaycees.

The executive director's responsibilities have included:

1. Serving as the contract officer to the U. S. Office of Education.
2. Making quarterly reports and final reports to the U. S. Office of Education.
3. Overall management of the program.
4. Coordinating activities with the Alabama State Department of Education, Region IV, U. S. Office of Education in Atlanta, and U. S. Office of Education in Washington.
5. Disseminating information on the Adult Education model developed by TARESA.

B. Learning Center Directors

The project employed five learning center directors, one for each of the five counties. Only one of the center directors held a Bachelor of Science degree. Three of the center directors had two-three years of college training, and one held a high school diploma. From TARESA's experience, it has been found that the degree, for the teacher (at the center), is not necessary to make the program successful.

The responsibilities of the center directors included:

1. Being responsible to the Director of the Adult Education Project.
2. Recruiting of adult learners.
3. Assisting learners in Learning Centers.
4. Providing of materials for students.

5. Coordinating of student needs with home tutors and program resources.
6. Working with home tutors.
7. Holding counseling sessions with adult learners.
8. Keeping records at the Learning Center.
9. Conducting open house at the Learning Center.
10. Assisting adult learners in setting up appointments for GED testing.
11. Participating at the in-service programs.

C. Home Tutors

Qualifications for home tutors were a high school diploma or a GED certificate and some work experience with community groups. The TARESA Adult Education Program employed five home tutors, one for each of the five counties. These home tutors worked under the supervision of the learning center directors. Their responsibilities included:

1. Serving as tutors to home bound learners.
2. Assisting center directors.
3. Participating in recruitment program.
4. Assisting adult learners by identifying individual needs.
5. Assisting the learning center director with open house activities.
6. Participating in the in-service programs.

The center directors and home tutors participated in a two-week workshop during September, 1974, and in continuous in-service programs throughout the year. It was imperative that the entire TARESA Adult Education staff be consistently reminded of the project objectives and the necessity that their instruction reflect these objectives. Because these center directors

and home tutors had very little formal teaching preparation, much time was spent discussing the basic teaching techniques as well as innovative approaches being attempted. Curriculum specialists in adult education from the State Department of Education and area universities visited learning centers and home tutoring sessions to observe teaching techniques and the use of instructional materials by the teachers and students. These visits provided much of the discussion material for the monthly in-service programs. Criteria for selecting TARESA Adult Education Center Directors and Home Tutors included the following:

1. Pleasing and warm personality.
2. Ability to relate and get along with people.
3. A friendly attitude.
4. Flexibility and willingness to accept change.
5. Attractive personal appearance.
6. Empathy toward others.
7. A genuine interest in the Adult Education Program.
8. Sincerity
9. Competency in communication skills.
10. Sensitivity to the individual student's needs.
11. Willingness to participate in courses in Adult Education for personal growth and development.
12. Punctual in habits, planning, organizing, and preparing activities for the program.
13. Ability to change from theory to teaching practices.
14. Have time to recruit, teach, and attend professional meetings.

The above 14 criteria were adapted from the Alabama Adult Basic Education Supervisors Handbook.

D. Secretaries

The project employed one full time and one part-time secretary. Responsibilities of the secretaries include:

1. Conducting routine secretarial duties.
2. Keeping records of program activities.
3. Preparing and updating charts of progress.
4. Ordering instructional material.
5. Preparing bulletin boards and displays.
6. Maintaining a diary and a scrapbook of the project.

The entire adult education staff was required to watch the television series "Your Future Is Now" as it was broadcast on the Alabama ETV Network. Two of the most significant characteristics for selection of Adult Education staff members were a concern for other human beings and an ability to communicate with that segment of the population served by the program.

XII. CONCLUSION

The TARESA Adult Education Program can be summarized in the following ten topics:

A. Enrollment - The enrollment of 2,600 adults was 63% beyond the projected enrollment of 1,600.

B. Cost Effectiveness - The program aided 1,600 adults to receive their GED certificates with a budget of $140,000. Approximately $87 was spent per GED recipient.

C. Positive Image for Adult Education - Through extensive promotional activities, the program was able to create a positive image for adult education programs in general and the GED program in particular.

D. Graduation Exercises - Graduation ceremony to honor GED recipients was one of the highest points of the Adult Education Program. Approximately 4,000 persons attended the ceremony.

E. Resource Utilization - The TARESA Adult Education Program mobilized more than 200 resources on national, regional, state, and local levels to make the program most efficient, attractive, and successful.

F. Dissemination - The TARESA Adult Education Program staff shared its successful experiences with numerous agencies and associations on national, regional, state, and local levels.

G. Follow-up Activities - The TARESA Talent Search staff assisted the GED recipients to be enrolled in and receive financial assistance from area vocational schools and colleges and made referrals for employment.

H. Recognition - The TARESA Adult Education Program was selected as one of seven exemplary Adult Education Programs in the nation and one of fourteen in the world by the Adult Education Association, U. S. A., and World Education, Inc., to make a presentation at the Multi-National Conference on Adult Education in Washington, D. C., in January, 1975.

I. Presidential Appointment - Dr. Kyo R. Jhin, Executive Director of TARESA was appointed by the President of the United States, Gerald Ford, as a member of the National Advisory Council on Adult Education for a three-year term effective September 18, 1975. (See Appendix 16, p. 64)

J. Change Agent - The Program's main purpose was to cause some change on the part of needy adults who were under-educated and/or unemployed. The Project was able to help these people to become productive citizens; namely, getting further training and/or receiving employment thereby becoming tax payers rather than tax recipients.

Appendix 1

YOUR FUTURE IS NOW

Suggested Schedule of Lessons
Fall and Winter 1974-75

LESSON			LESSON TITLES
	Oct. 3	8 a.m.; 6 p.m.	INTRODUCTION
1	Oct. 7	8 a.m.; 6 p.m.	READING COMPREHENSION 1: Introduction
2	Oct. 9	8 a.m.; 6 p.m.	ENGLISH 1: Introduction, Overview, Use of the Dictionary
3	Oct. 10	8 a.m.; 6 p.m.	READING COMPREHENSION 2: Basic Reading Skills
4	Oct. 14	8 a.m.; 6 p.m.	MATHEMATICS 1: Preview, Number System Whole Numbers
5	Oct. 16	8 a.m.; 6 p.m.	READING COMPREHENSION 3: Reading Methods
6	Oct. 17	8 a.m.; 6 p.m.	ENGLISH 2: Vocabulary Building
7	Oct. 21	8 a.m.; 6 p.m.	READING COMPREHENSION 4: Skimming, Scanning, and Reading Carefully--Techniques
8	Oct. 23	8 a.m.; 6 p.m.	MATHEMATICS 2: Operations with Whole Numbers
9	Oct. 24	8 a.m.; 6 p.m.	READING COMPREHENSION 5: Finding the Main Idea
10	Oct. 28	8 a.m.; 6 p.m.	ENGLISH 3: Spelling--Basic Ideas
11	Oct. 30	8 a.m.; 6 p.m.	READING COMPREHENSION 6: Finding Facts
12	Oct. 31	8 a.m.; 6 p.m.	MATHEMATICS 3: Operations With Sign Numbers
13	Nov. 4	8 a.m.; 6 p.m.	READING COMPREHENSION 7: Figuring the Meanings of Words
14	Nov. 6	8 a.m.; 6 p.m.	ENGLISH 4: Spelling--Special Rules and Problems
15	Nov. 7	8 a.m.; 6 p.m.	READING COMPREHENSION 8: Reading to Study and Learn
16	Nov. 11	8 a.m.; 6 p.m.	MATHEMATICS 4: Sets, Number Series, Fractions
17	Nov. 13	8 a.m.; 6 p.m.	ENGLISH 5: Spelling Techniques
18	Nov. 13	8 a.m.; 6 p.m.	MATHEMATICS 5: Operations With Fractions
19	Nov. 18	8 a.m.; 6 p.m.	READING COMPREHENSION 9: Understanding Inferences
20	Nov. 20	8 a.m.; 6 p.m.	ENGLISH 6: Punctuation--Period and Comma
21	Nov. 21	8 a.m.; 6 p.m.	READING COMPREHENSION 10: More on Inferences
22	Dec. 2	8 a.m.; 6 p.m.	MATHEMATICS 6: Decimals
23	Dec. 4	8 a.m.; 6 p.m.	READING COMPREHENSION 11: Logical Relationships
24	Dec. 5	8 a.m.; 6 p.m.	ENGLISH 7: More on Punctuation
25	Dec. 9	8 a.m.; 6 p.m.	READING COMPREHENSION 12: More on Relationships
26	Dec. 11	8 a.m.; 6 p.m.	MATHEMATICS 7: Percentages
27	Dec. 12	8 a.m.; 6 p.m.	READING COMPREHENSION 13: Special Techniques Used by an Author
28	Dec. 16	8 a.m.; 6 p.m.	ENGLISH 8: Capitalization

LESSON			LESSON TITLE
29	Dec. 18	8 a.m.; 6 p.m.	MATHEMATICS 8: Applications of Decimals and Percent to Word Problems
30	Dec. 19	8 a.m.; 6 p.m.	ENGLISH 9: Introduction to Grammar
31	Jan. 6	8 a.m.; 6 p.m.	READING COMPREHENSION 14: Reading Interpretation in Social Studies
32	Jan. 8	8 a.m.; 6 p.m.	MATHEMATICS 9: Word Problems--Measurement
33	Jan. 9	8 a.m.; 6 p.m.	READING COMPREHENSION 15: Interpretation of Social Studies Tables and Graphs
34	Jan. 13	8 a.m.; 6 p.m.	ENGLISH 10: Making Sense of Sentences
35	Jan. 15	8 a.m.; 6 p.m.	READING COMPREHENSION 16: Interpretation of Maps--Techniques and Skills
36	Jan. 16	8 a.m.; 6 p.m.	MATHEMATICS 10: Algebra--Problem Solving
37	Jan. 20	8 a.m.; 6 p.m.	READING COMPREHENSION 17: Propaganda Techniques and Editorial Cartoons
38	Jan. 22	8 a.m.; 6 p.m.	ENGLISH 11: Agreement--Verbs, Subjects
39	Jan. 23	8 a.m.; 6 p.m.	MATHEMATICS 11: Algebraic Operations
40	Jan. 27	8 a.m.; 6 p.m.	ENGLISH 12: Agreement--Pronouns, Other
41	Jan. 29	8 a.m.; 6 p.m.	READING COMPREHENSION 18: Reading Interpretation in Science
42	Jan. 30	8 a.m.; 6 p.m.	MATHEMATICS 12: Ratio and Proportion
43	Feb. 3	8 a.m.; 6 p.m.	READING COMPREHENSION 19: The Scientific Method
44	Feb. 5	8 a.m.; 6 p.m.	ENGLISH 13: Problems with Case
45	Feb. 6	8 a.m.; 6 p.m.	READING COMPREHENSION 20: Interpretation of Scientific Tables, Graphs, and Diagrams
46	Feb. 10	8 a.m.; 6 p.m.	MATHEMATICS 13: Interpretation of Graphs
47	Feb. 12	8 a.m.; 6 p.m.	READING COMPREHENSION 21: Interpretation of Science and Mathematics
48	Feb. 13	8 a.m.; 6 p.m.	ENGLISH 14: Verbs--Tenses, Forms
49	Feb. 17	8 a.m.; 6 p.m.	MATHEMATICS 14: Geometry--Lines and Angles
50	Feb. 19	8 a.m.; 6 p.m.	ENGLISH 15: Modifiers
51	Feb. 20	8 a.m.; 6 p.m.	READING COMPREHENSION 22: Reading Interpretation in Literature
52	Feb. 24	8 a.m.; 6 p.m.	MATHEMATICS 15: Geometry--Plane Figures
53	Feb. 26	8 a.m.; 6 p.m.	READING COMPREHENSION 23: Elements of Literature--Language, Theme, Purpose
54	Feb. 27	8 a.m.; 6 p.m.	ENGLISH 16: Usage-Word Confusions
55	Mar. 3	8 a.m.; 6 p.m.	READING COMPREHENSION 24: Elements of Literature--Character, Mood, Style
56	Mar. 5	8 a.m.; 6 p.m.	MATHEMATICS 16: Geometry--Areas and Volumes
57	Mar. 6	8 a.m.; 6 p.m.	READING COMPREHENSION 25: Poetry and Drama--Special Techniques
58	Mar. 17	8 a.m.; 6 p.m.	ENGLISH 17: Usage-Special Problems
59	Mar. 19	8 a.m.; 6 p.m.	MATHEMATICS 17: Geometry--Basic Trigonometry
60	Mar. 20	8 a.m.; 6 p.m.	CLOSING: Summary of YOUR FUTURE IS NOW and Information about Tests (Personal interview with Dr. Kyo Jhin, Dr. Murry Gregg and Mr. Norman Parker)

Appendix 2-A

JACKSON COUNTY
Advertiser

Volume 8 No. 20 Scottsboro, Alabama Sunday, September 22, 1974 10¢ Per Copy

G.E.D. class to begin

Beginning in October, classes leading to a G.E.D. (high school equivalency certificate) will soon begin once again. Day classes are scheduled to begin at 9 in the morning of October 7 at Jackson County Technical School and at 1 o'clock the afternoon of October 3 at Stevenson High School. A morning class will also be set up in Bryant.

There will be night classes on Monday nights beginning at 6 o'clock at Jackson County Technical School beginning Oct. 7. Classes will begin September 24 at 5:30 P.M. at Northeast Alabama State Junior College.

Appointments for individual instruction may be made by calling Mrs. Patterson or Mrs. Moore at 574-6380. Home tutoring schedules may also be secured by talking with either of these ladies.

There is no age limit for the G.E.D. student since ages in the past, according to Mrs. Pam Moore, have ranged from 17 to 75! All instruction is completely free.

THE REPORTER
ALBERTVILLE—BOAZ, ALABAMA, OCTOBER 1, 1974

1st State Bank OF ALBERTVILLE SALUTES

ADULT EDUCATION WEEK, SEPT. 30 - OCT. 4

Need A High School Diploma?

Enroll Now!

Adult Education Classes

*Day and Evening Classes
*TV Lessons in your home
*Home Tutor available
*Textbooks for loan

FREE

FOR INFORMATION:
593-5120 Ext. 75
Mrs. Ann Neighbors, Center Director
or
Mrs. Dorothy Kistler, Tutor

Marshall County Adult Education Center at Boaz

DeKalb County
Mrs. Carol Beddingfield, Center Director
Mrs. Opal Hamlin, Home Tutor
845-0915 or 228-6001, Ext. 22
SPONSORED BY: U.S. Office of Education
Top of Alabama Regional Education Service Agency

ENDORSED BY:
Alabama State Department of Education
Alabama Public Television Network

THURSDAY, FEBRUARY 13, 1975--1B

No High School Diploma?

The DeKalb County Board of Education offers GED preparation courses for adults at the following sites: Collinsville High School, Phone 524-2211 or 638-3165; Kilpatrick Jr. High, Phone 561-3432; Fyffe High School, Phone 623-2116 or 623-2437; Ider High School, Phone 632-2302 or 635-2444; and Sylvania High School, Phone 638-2030 or 638-3288. The first number listed above is the school number to be called between 8 a.m. and 2:30 p.m. for information and the second number is the instructor's home phone and may be called after 3 p.m. DeKalb County teachers are the instructors and all classes are held at night.

There are daytime classes available through another program that might be convenient to some while the nighttime classes will be convenient to others. The Fyffe, Ider, and Collinsville classes meet one night per week and the Sylvania and Kilpatrick classes meet two nights per week.

There is no cost for enrollment or supplies. Anyone, age 18 or over, can enroll at any time. Many adults in their 50's and 60's have completed the preparation courses and have obtained their GED certificate, which is a high school equicalency certificate issued by the State Department of Education.

While the GEd is accepted by many employers and may be used to enter most colleges, it does not replace regular educational programs for a more fully developed educational foundation. A person with no education or only a few years can enroll in the county board's adult classes and work their way up to the GED test. Many who have completed the 8th or 9th grade or a higher grade but, due to unfortunate circumstances, failed to complete high school, can prepare for the GED test in a much shorter time. Many people take the test without the preparation course. The DeKalb County Board of Education has conducted Adult Classes for several years and is receiving $6,000 from the State to conduct this year's classes.

Appendix 2-D

THE DAILY SENTINEL, SCOTTSBORO, ALABAMA, TUESDAY, APRIL 8, 1975

Last Week Of Sign-Up For GED School Exams

This will be the last week to register for organized G.E.D. classes for this school term. For those who have never finished high school, this may be the chance of a lifetime.

A G.E.D. certificate (High School Equivalency Certificate) can mean opportunities for higher education, better jobs, and promotions. Since July of 1974, over 250 persons in the Jackson County areas have completed the G.E.D. test.

Many more persons are expected to complete the G.E.D. before graduation time in June. If you are unable to attend class at one of the times and locations listed please call Mrs. Pam Moore at 574-6380, weekday mornings,

Adult Education classes for adults wishing instruction in reading and arithmetic will be on Monday and Thursday nights at 6 p.m. in the Jackson County Technical School.

All classes are sponsored by the Top of Alabama Regional Education Service Agency, the Alabama State Department of Education, and the Jackson County Office of Education. All classes are free and textbooks are furnished.

CLASSES SCHEDULED INCLUDE:

Monday: 9 a.m. or 6 p.m. in the Jackson County Technical School at Hollywood.

Tuesday: 9:30 a.m. at Ebenezer Baptist Church in Bryant; or at 1 p.m. at Flat Rock Junior High School.

Wednesday: 9 a.m. at Jackson County Technical School.

Thursday: 1 pm. at Stevenson High School; or 5:30 p.m. at Northeast State College.

JACKSON COUNTY ADVERTISER, SCOTTSBORO, ALABAMA

GED classes schedules

The week of April 13 will be the last week to register for organized G.E.D. classes for this school term. For those who have never finished high school, this may be the chance of a lifetime. A G.E.D. certificate (High School Equivalency Certificate) can mean opportunities for higher education, better jobs, and promotions. Since July of 1974, over 250 persons in Jackson County have completed the G.E.D. test. Many more are expected to complete the G.E.D. before graduation time in June. If you are unable to attend class at one of the times and locations below, please call Mrs. Moore at 574-6380, weekday mornings.

Monday
9:00 a. m. Jackson County Technical School
6:00 p. m. Jackson County Technical School

Tuesday
9:30 a. m. Ebenezer Baptist Church, Bryant
1:00 p. m. Flat Rock Junior High School

Wednesday
9:00 a. m. Jackson County Technical School

Thursday
1:00 p. m. Stevenson High School
5:30 p. m. Northeast State Junior College

Adult Education classes for adults wishing instruction in reading and arithmetic will be held on Monday and Thursday nights at 6:00 p. m. at Jackson County Technical School.

All classes are sponsored by the Top of Alabama Regional Education Service Agency, the Alabama State Department of Education, and the Jackson County Office of Education. All classes are free, and textbooks are furnished.

Appendix 2-F

10 - Tri-County Rural News, Wednesday, April, 9 1975

Attention high school dropouts!

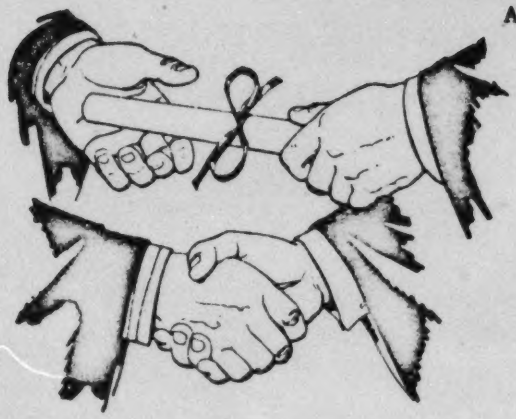
The next two weeks will be registration for organized G. E. D. CLASSES. For those who have never finished high school, this may be the chance of a lifetime. A G.E.D. certificate (High School Equivalency Certificate) can mean opportunities for higher education, better jobs, and promotions. Since July of 1974, over 250 persons in Jackson County have completed the G.E.D. test. Many more are expected to complete the G.E.D. before graduation time in June. If you are unable to attend class at one of the times and locations below, please call Mrs. Moore at 574-6380, weekday mornings.

Tuesday - 9:30 a.m. at Ebenezer Baptist Church, Bryant; 1:00 p.m. at Flat Rock Junior High School; Thursday - 5:30 p.m. at Northeast State Jr. College.

All classes are free, and textbooks are furnished. Classes are sponsored by the Top of Alabama Regional Education Service Agency, the Alabama State Department of Education, and the Jackson County Office of Education.

Similar classes are taught in DeKalb County; for more information, call Mrs. Carol Beddingfield at 845-0915 in Fort Payne.

Appendix 3



NEED A HIGH SCHOOL DIPLOMA?

ENROLL NOW!

Adult Education Classes

*DAY AND EVENING CLASSES
*TV LESSONS IN YOUR HOME
*HOME TUTOR AVAILABLE
*TEXTBOOKS FOR LOAN

FREE

FOR INFORMATION:

852-2170
Mrs. Sandra Hooks, Center Director
or
Mrs. Lee Stewart, Tutor
in
Cooperation with Madison County Board of Education
at
Madison County Adult Learning Center at Madison County Technical Center
Top of Alabama Regional Education Service Agency
2603 Leeman Ferry Road, SW
Huntsville, Alabama 35801

Appendix 4

Your future is now...
A TELEVISED
HIGH SCHOOL EQUIVALENCY PROGRAM

Appendix 5

TYPICAL RADIO ANNOUNCEMENT

If you didn't finish high school, now you've got a second chance. "Your Future Is Now," a televised high school equivalency series, is now being broadcast over the stations of the Alabama Public Television Network in order to give those of you who didn't have the opportunity to finish high school a second chance to do so. For further information, call or write:

TARESA Adult Education Program
711 Arcadia Circle, N.W.
Huntsville, Alabama 35801
(205) 533-5955

Appendix 6

TO: The News Editor

FROM: Mr. J. C. Chisholm, Superintendent
Limestone County Schools
P. O. Box 509
Athens, Alabama 35611
Phone: 232-5353

Mr. R. Dale Weizenecker, Superintendent
Athens City Schools
313 East Washington Street
Athens, Alabama 35611
Phone: 232-0212

For Immediate Release

According to Mr. J. C. Chisholm, Superintendent of Limestone County Schools, and Mr. R. Dale Weizenecker, Superintendent of Athens City Schools, the following people from Limestone County received their high school equivalency certificates. They were recently honored at a graduation ceremony which was held in Huntsville on June 30, 1975, at Milton Frank Stadium. Alabama's Lieutenant Governor Jere Beasley was the featured speaker for the graduation. In addition to Lieutenant Governor Beasley, the following General Education Development (G.E.D.) recipients gave testimonies concerning "What the Top of Alabama Regional Education Service Agency (TARESA) Adult Education Program has Meant to Me and My Family,": Mrs. Esther Russell from Madison County, Mrs. Jane Keenum from Limestone County, and Mr. Verbon Saint from Marshall County.

Approximately 4,000 people attended the graduation ceremony. Under the TARESA Adult Education Program, over 1,600 adults ranging from age 18 to 75 completed the High School Equivalency Certificate Program during the past school year. Approximately 60 dignitaries representing national, regional, state, and local governments and agencies were on hand to honor these graduates. Graduates marched in to the music of "Pomp and Circumstance," which was played by the Huntsville Youth Band. Boy Scout Troops Nos. 12, 364, and 374, of the Latham Methodist Church of Huntsville, served as ushers at the graduation. Congratulatory telegrams were received from the following dignitaries which

were read at the ceremony: Governor George C. Wallace, Senators John Sparkman and James Allen, Congressman Tom Bevill, and Mr. James McFadden, President of Manpower Education Institute in New York.

According to a follow-up survey (629 responses) made by the TARESA office, 14% of the G.E.D. recipients are already enrolled in colleges or vocational schools; 43% plan to enter colleges or vocational schools; 16% found jobs; 26% plan to get jobs; 3% received job promotions; 3% plan to enlist in the Armed Forces; and 75% stated that they will encourage their children to complete their high school education.

This Limestone County program was made possible through grants received from the U. S. Office of Education under the sponsorship of the Top of Alabama Regional Education Service Agency and the Limestone County and Athens City School Systems in cooperation with the Alabama State Department of Education and the Alabama Public Education Television Network.

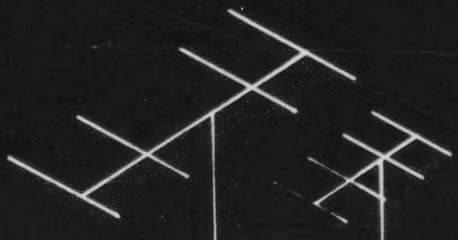
The Center Director for Limestone County is Mrs. Patricia Nash and the Home Tutor is Mrs. Estella Crutcher.

G.E.D. recipients from Limestone County are:

Abbott, Patsy Darlene
Abernathy, Shirley Joyce
Agee, Nancy Faye
Allen, Chris Anthony
Allen, Nell Lamar
Allen, Patsy Elizabeth
Amerson, Margaret C.
Anderson, Freddie Mack
Anderson, Tracie Jean
Askins, Margie J.
Barrett, Deborah K.
Bass, Allen Marshall
Bates, Essie Belle
Baugher, Lucille
Beam, Jennifer Marie
Beasley, Imogene
Beasley, Kenneth O.
Beckham, Timothy Earl
Beene, Hazel Virginia
Berzett, Lila Wray
Blari, Anna L.
Bouldin, Gloria Delois
Bowden, Margaret Ann
Bowden, Ona Vell
Bowens, Mary Maude
Boyles, James Aubrey
Bradley, Edwin E.
Bradshaw, Gary Sherman
Bradshaw, Mary Frances
Brazer, Sylvia C.
Breeding, Linda Jo
Britt, Michael E.
Brooks, Debra Joyce
Brooks, Martha Jane
Brown, Inez
Brown, Julius Mac
Brown, Mary Lou
Burch, Nancy
Burns, Valerie Gay
Byrd, Betty Pearl
Byrd, Rebecca M.
Caldwell, Darlene
Cammon, Martha Ann
Campbell, Dennie L.
Cantrell, Mary E.
Carter, Carol Sue
Carter, William Thomas
Clark, Edna R.
Chambers, Peggy C.
Chapman, Wanda Faye
Clay, Sadie Mae
Clinard, Philip
Clinton, Melissa
Coffman, Julian Dale
Coggin, James F.
Collins, Bonnie Carol
Colvett, Mary Paul
Coon, Renee Sarah
Cooper, Deborah L.
Cottles, Creola Cline

Appendix 7

SECOND ANNUAL
TARESA ADULT EDUCATION
AWARDS CEREMONY



your future is now...

6:00 P.M.
JUNE 30, 1975
MILTON FRANK STADIUM
HUNTSVILLE, ALABAMA

ACKNOWLEDGMENTS

Alabama A&M University
Alabama Educational Television Commission
Alabama State Department of Education
Arab City Schools
Athens City Schools
Athens College
Auburn University
Birmingham ETV Center
Boy Scout Troops Nos. 12, 364, and 374
Calhoun Community College
City of Fyffe, Alabama
City of Geraldine, Alabama
DeKalb County Technical Center
Fort Payne City Schools
Guntersville City Schools
Huntsville City Schools
Huntsville ETV Center
Huntsville News
Huntsville Times
Huntsville Youth Band
Jackson County Schools
Limestone County Schools
Madison County Schools
Marshall County Schools
Montgomery ETV Center
New York City Manpower Education Institute
Northeast Alabama State Junior College
St. Bernard College
Snead State Junior College
The University of Alabama in Gadsden
The University of Alabama in Huntsville
U. S. Office of Education
U. S. Department of Health, Education, and Welfare, Region IV
University of Montevallo
WAAY Television Station
WHNT Television Station
WYUR Television Station

TOP OF ALABAMA REGIONAL EDUCATION SERVICE AGENCY

Board of Directors

Mr. Dale Weizenecker, Chairman	Superintendent, Athens City Schools
Mr. W. A. Israel, Vice-Chairman	Superintendent, Fort Payne City Schools
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Dr. Matthew Hall	Superintendent, Madison County Schools
Mr. E. V. Newman	Superintendent, Guntersville City Schools
Dr. Maurice Persall	Superintendent, Arab City Schools
Mr. Frank Reed	Superintendent, Marshall County Schools

Adult Education Program Staff

Dr. Kyo R. Jhin	Executive Director, TARESA
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Mrs. Carol Beddingfield	Center Director, DeKalb County
Mrs. Sandra Hooks	Center Director, Madison County
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Mrs. Opal Hamlin	Home Tutor, DeKalb County
Mrs. Jeanette Patterson	Home Tutor, Jackson County
Mrs. Lee Stewart	Home Tutor, Madison County
Mrs. Patsy Jean	Secretary

Mr. Norman Parker	Coordinator of Adult Basic Education Alabama State Department of Education
Dr. Robert Marshall	Program Officer for TARESA Adult Education U. S. Office of Education
Mr. Ted B. Freeman	Program Officer for TARESA Adult Education U. S. Office of Education, Region IV

PROGRAM

*Processional . . . . . Huntsville Youth Band
Mr. Daniel Della'Calce, Director

Invocation . . . . . Mr. Sam Geek
Appalachian Regional Program Coordinator
Region IV U. S. Office of Education

*Pledge of Allegiance . . . . . Miss Sally Cash
Alabama Maid of Cotton

*National Anthem . . . . . Miss Beatrice Files
Miss Spirit of America

Greetings . . . . . Mr. Dale Weizenecker, Chairman
TARESA Board of Directors

Dr. Erskine Murray, Assistant Superintendent
Alabama State Department of Education

Introduction of Special Guests . . . . . Dr. Kyo R. Jhin
Executive Director, TARESA

PROGRAM:

Introduction of Speaker . . . . . Mr. W. A. Israel, Vice-Chairman
TARESA Board of Directors

Featured Speaker . . . . . Lieutenant Governor Jere Beasley
State of Alabama

Testimonials by Adult Learners -- "What The
TARESA Adult Education Program Has Meant
To Me and My Family" . . . . . Mrs. Esther Russel

Mrs. Jane Keenum

Mr. Verbon Saint

Presentation of Special Awards . . . . . Mr. Dale Weizenecker, Chairman
TARESA Board of Directors

Dr. Kyo R. Jhin
Executive Director, TARESA

Presentation of Adult Education
Certificates . . . . . Dr. Murry Gregg, Director
TARESA Adult Education Program

DeKalb County . . . . . Mr. W. A. Israel, Superintendent
Fort Payne City Schools

Jackson County . . . . . Mr. A. A. Clemens, Superintendent
Jackson County Schools

Limestone County . . . . . Mr. J. C. Chisholm, Superintendent
Limestone County Schools

Mr. Dale Weizenecker, Superintendent
Athens City Schools

Madison County . . . . . Dr. Matthew Hall, Superintendent
Madison County Schools

Marshall County Mr. E. V. Newman, Superintendent
Guntersville City Schools

Dr. Maurice Persall, Superintendent
Arab City Schools

Mr. Frank Reed, Superintendent
Marshall County Schools

*Recessional . . . . . Huntsville Youth Band

Graduation ushers are members of Boy Scout Troops Nos. 12, 364, and 374, sponsored by the Latham Methodist Church of Huntsville, Alabama.

*Please Stand

GED RECIPIENTS FROM DEKALB COUNTY

Adams, Jane F.
Adams, William H., Jr.
Adkins, Richard Smith
Allen, Joyce Ann
Allen, Mary Ruth
Allen, Quaylene
Anderson, Mary S.
Anderson, James Phillip
Anderson, Rhonda Gail
Andrews, Marvin Ray
Armstrong, Lewis Thomas
Ayers, Larry Don
Badgett, Arlin Ray
Bailey, Elzie Dean
Baldwin, Jimmy Larry
Baker, Connie Weaver
Baker, James Belton
Baker, Rodney
Barrontine, Gladys Marie
Bass, Judith Rozella
Bates, Preston Verdell
Batey, Richard Norris
Beardon, Laura Dale
Beddingfield, John Floyd
Bell, Donald David
Bell, Ruby Jo
Berry, Charles Wayne
Berry, Virginia
Bible, Linda
Biddle, Martha Faye

Bishop, Aretta Gladys
Black, Jackie Lamar
Black, Janice Rhyna
Black, Maryllis Gail
Blevins, Barbara Sue
Blevins, Gary
Blevins, Gloria Leona
Blevins, Leslie Eugene
Boatright, Burnett Lee
Bowen, Thomas
Bradley, Billy Eugene
Brasher, Charles Allen
Bray, Donna Diane
Bray, Earl J.
Bray, Shelia Diane
Brewster, Janie Louise
Brock, Mary Elizabeth
Brooks, Evelyn Louise
Brosky, Arthur Lonny
Browder, Wanda
Brown, Larry Van
Brown, Mae Alice
Brown, Linda
Burgess, J. W., Jr.
Burgess, Sara Lou
Burnett, Mary Wanda
Burns, Darrell E.
Burns, Elford Jay
Burns, Robert K.
Burt, Linda M.
Buse, Linda Carol
Buttram, Wanda Eileen
Byrum, Sheila Clifton
Camp, Barbara Dortha

Camp, Vernon Lee
Campbell, Billy Franklin
Chambers, Allon Mack
Chitwood, Edna Kathryn
Chitwood, Reuben
Christenberry, Lucille
Clifton, Jody
Clifton, Shirley Dale
Collins, James, Jr.
Combs, Billy
Combs, Pamela Howard
Combs, Quennin June
Cook, Ellon Lou
Cook, Shelba June
Coots, Anita Jo
Cordell, Terry Paul
Corney, Judy Earlene
Cowart, Wanda Lee
Crabtree, Elwanda
Crabtree, Jean T.
Crawford, David Mancil
Croft, Laura Sue
Cronnon, Tammy M.
Crow, Leona L.
Crowe, Imogene
Crumley, Robert Joel
Culpepper, Billy F.
Cunningham, Robert
Cuzzort, Roy A.
Cuzzort, Sabra Diane
Dalton, Myra Kay
Darwin, Charles R.
Davis, Carl C.
Davis, Coy Lee
Davis, Eunice Benyl
Davis, Lavoid
Day, Cathie Sue
Dobbins, Gary Edward
Dobbins, Kathy
Dollar, Donald
Dollar, Jesse Buford
Dollar, Kenneth W.
Dour, Joe Edward
Durham, Mary Lou
Edde, Wendell Lynn
Edmundson, Terry R.
Ervin, Beahner S.
Ervin, Doris S.
Evett, Rachel Jewel
Farmer, Denver L.
Farmer, Ransuille E.
Fike, Mary Frances
Findley, Johnnie C.
Floyd, Ray Morris
Fowler, Theresa
Freeman, Tommy
Galloway, Carolyn
Garmany, Bernice
Gibbs, Martha Ann
Gilbert, Mickey Dean
Gilbert, Ronald
Gilbreath, Billy Ray
Giles, Ted Harold
Gilliland, Phyllis Jean
Gillispie, Doris
Goggans, Ethelene
Goggans, Kenneth Joe
Goggans, Phillip Glenn
Goldin, Richard Frank
Goodman, Mary Elaine
Goolesby, Bonnie Ruth
Goolesby, Sandra Gail
Gorham, Eloise
Goss, Issiac Sherman
Gossett, Larry
Graham, Norman Thomas
Grant, Howard O., Jr.
Green, Erby C.
Gregory, Peggy Ann
Griggs, Sandra
Guffey, Gwendolyn L.
Haggard, Donald B.
Hairell, Shirlene R.
Hall, Mary
Haney, Vester Eugene
Hanners, Norma Kay
Harbour, Charlotte Lee
Harcrow, Doys Paul
Harrison, Madelyn
Hart, Darrell E.
Hartline, Shirley Ann
Harvey, Carol Elaine
Harvey, William L.
Hasty, Dortha Gaynell
Hawkins, Earnest Hershel
Hay, Albert Edward
Haygood, Barbara Jean
Haymon, Donald Ray
Haymon, Robbie

Helms, Early
Helms, Oscar Ledell
Henderson, Ronnie Mac
Hicks, Charles D.
Hicks, Jimmie Beryl
Hicks, Noel
Hill, Betty Jean

Hilliard, Ronald H.
Holcomb, Fred R.
Holcomb, Robert Gary
Holt, Janice R.
Horton, Exma
Howell, Thomas Edward
Hughes, Kenneth L.
Hughes, Robert Lewis
Ingle, Carl J.
Ivey, Wilburn C.
Jackson, Betty Jo
Jackson, Brenda Jo
Jackson, Linda J.
Jacoway, Barbara Ann
Jeffery, Donald R.
Johnson, Connie R.
Johnson, Debbie
Johnson, Lillith F.
Johnson, Rebecca Imogene
Justice, John Baron
Kean, Betty
Keef, Bobby Wayne
Keef, Elinor Ann
Keef, Robert James
King, Barbara Dian
King, Brenda Faye
King, Debra Jean
King, Philip
Koonce, David Lamar
Lambert, Betty Louise
Lambert, Royce Ray
Laney, Nina Grace
Lassater, Elizabeth Ann
Lloyd, Vincent A.
Loudermild, Jesse Earl
Love, Linda Joan
McAbee, Duard Horton
McAlpin, James E.
McAnelly, Vivian Marie
McClendon, Peggy Loretta
McCurdy, Brenda
McDowell, Betty Jo
McDowell, John Wayne
McNair, Agens V.
Maddox, Billy Joe
Maddox, Michael L.
Maddox, Tina Carlotta
Martin, Ronald Alvin
Masters, Ray
Matthews, Linda Faye
Mauldin, Aubry Charles

Mauldin, Nelda Kay
Miller, Charles E.
Miller, Cynthia Lynn
Miller, John David
Miller, Mayla Jan
Mitchell, Donald R.
Mitchell, Donna Jo
Mitchell, Mary Zona
Moore, Marcia A.
Moore, Robert E.
Moody, Richard Hank
Montgomery, Betty
Montgomery, Robert W.
Morgan, Charlotte Jane
Morrow, Richey P.
Morton, Shirley Ann
Murphy, Charles David
Naler, Johnnie Roland
Neill, William
Nelson, Deloise
Osborn, Ronnie
Ott, Gary Zane
Ott, Richard C.
Pace, Cecil Harrison
Parham, Jaquelyn Madonna
Parker, Martha Ellen
Parton, Mable M.
Partridge, Curtis Clay
Patton, Stella P.
Pearch, Barbara F.
Pee, Coy V.
Pendergrass, Brenda Marie
Pennington, Judy
Perry, Laura Ann
Phillips, Barbara Ann
Phillips, Larry Gene
Phillips, Reburn Cee
Pickell, Barbara T.
Poole, Johnny David
Potter, Imogene
Powell, Joseph N.

Ragan, Dianne
Rains, Glenda Sue
Reese, Billy Ray
Reese, L. Juanita
Reeves, Corine N.
Rhodes, Richard E.
Richey, Glenda
Richey, Morrell
Richey, Wilma Inez
Robbins, Richard C.
Roden, Peggy Nell
Rogers, Belinda
Rogers, Jerry Don
Rogers, Marian L.
Rollins, John R.
Romine, Agnes Louise
Romine, Brantley W.

Sanders, Sue
Schrader, Curtis
Sewell, Willie Carlton
Shell, Martha Sue
Shrader, Patricia W.
Simmons, Rebecca Kay
Sims, Lovelda C.
Sims, Russell Ford
Sisk, Shelby Jean
Smalley, Jimmy D.
Smith, Aberdeen
Smith, Bernice Marie
Smith, Charlotte Dianne
Smith, Deborah W.
Smith, Delilah Sue
Smith, Dennie Vaughn
Smith, Douglas E.
Smith, Lillian Anna
Smith, Maxine
Southerland, Willie L. (Mrs.)
Spalding, Rita Sue
Sparks, Arthur, Jr.
Sparks, J. M.
Sparks, J. W.
Spears, Joyce Jaunita
Spillman, Wanda
Steele, William L.
Stephens, James Edward
Stephens, Rodney Dale
Stephens, Timothy G.
Stewart, Hershel E.
Stone, Danny Earl
Stubbs, Lorie
Summerford, Dorothy Louise
Talley, Ruth Veona
Tatum, Lela Inez
Taylor, Carolyn Jean
Terrell, Terry LaFell
Thomas, Hassel N.
Thomas, Helen R.
Thomas, Steve D.
Thompson, Maxine M.
Tisdale, Donald King
Tomlin, Donald Clifford
Tomlin, Gail
Toney, Ann
Traffanstedt, Connie Jan
Traylor, Dewey Junior
Tumlin, Charlotte Ann
Underwood, Wayne Lavert
Vartanian, Ruby L.
Venable, Eleanor Jo
Venzde, Vicki
Wade, Ginger Gail
Wallace, Dorothy
Warden, Janice Rebecca
Wehunt, James Albert
Welborn, Clinton Rickey
Weldon, Donald Edward

Wells, Marcia L.
West, Linda Patricia
White, Nolan B.
White, Robert L.
Whitlock, Rebecca R.
Whitten, Brenda Lee
Whitten, Helen
Wigley, Ardean
Wigley, Madonna L.
Wilbanks, Mary Kay
Wilks, Vickie
Williams, Larry Jay
Williams, Patricia
Willoughby, Emily Yvonne
Wilson, Herman Floyd
Wilson, Iva Lee
Wise, Lynn
Wisner, Jimmy Lee
Womack, Frankie Jane
Wooten, Gwen
Wootten, Patricia Ann
Wright, Virginia
Yancey, Robin
York, Franklin B.
York, Robert Lincoln
Young, Johnnie M.
Young, Malinda
Young, Sara Jo
Young, Stella

GED RECIPIENTS FROM JACKSON COUNTY

Allen, Billie Frances
Allen, James Donald
Allison, Betty Jean
Allison, William Charles
Anderson, Margaret P.
Arnold, Lily C.
Atkins, Timothy
Avans, Calvin Thomas
Baker, Jerry Wayne
Baker, Sharon Ann
Ball, Jimmy Ray
Barnes, William Donald
Bass, Mildred
Bates, Judy Lanelle
Batey, Alice
Batey, Bobby E.
Batey, Kathy Louise
Batey, Lois Faye
Beddingfield, Kenneth R.
Beddingfield, Ruthie Ann
Bell, Vickey Dianne
Benefield, Michael D.
Berry, Janice Marie
Berry, Kenneth
Bethune, Margaret
Bethune, Randy L.
Blackwell, Clevedell
Blevins, Paskel
Blevins, Thomas W.
Blizzard, James H.
Boit, Charles Ray
Bowen, Claudine
Bowen, Thomas David
Bowman, James Rickey
Bradford, Charles
Brandon, Buford, Sr.
Brandon, Mildred
Brown, Garfield
Brown, Gladys
Brown, James D.
Brown, Mary Elizabeth
Brown, Patricia
Bryant, Clarence L.
Bullock, Faye L.
Bullock, Jerry Thomas
Bullock, Pauline Estelle
Burgess, James Albert
Burrow, Jennie
Buttram, Griff T.
Bynum, Alma Ruth
Bynum, Donald R.
Camp, Charles
Carlton, Debra
Carroll, Johnny E.
Chandler, Nancy
Chapman, Houston
Chaudoin, Linda Carol
Childress, Ray
Clark, William Dillard
Clements, Rayford
Clements, Shirley
Clould, William
Cobb, Darnell C.
Cochran, Larry W.
Collins, Debra L.
Conkle, Malcolm B.
Corbett, Charon Goin
Cornelison, Daisy
Cotten, Larry Herman
Crowell, Elizabeth
Dailey, Irene Odell
Dalton, Charles Wilford
Davis, James E.
Davis, James Lannie, Jr.
Derrick, Ida Belle
Discus, Carolyn M.
Dodson, Johnny
Dolberry, Ruth S.
Donnell, Ernest
Dudley, Gloria Jean
Early, Albert C.
Earnest, Edna Odell
Elliott, Margaret B.
Elliott, Margaret Morton
Evans, Bayne
Ewton, Inez
Fann, Mary Florence
Ferguson, Janet Loraine
Ferguson, Jimmie C.
Ferguson, Lee Earl
Fitch, Charles E.
Forshee, Johnny Paul
Frazier, Veda Juanita
Gable, Mertie Yates
Gamble, Alton Ray
Gamble, Rhoda L.
Gant, Bobby F.
Gardner, Sylvia B.
Garner, Walter E.
Garrett, Erskine
Garrison, Patricia Annette
Geren, Maxine
Gilbert, Ethel H.
Gilliam, Brenda R.
Gilliam, Edna Loraine
Gilliam, James C.
Gilliam, Thomas L.
Gist, Sandra Joan
Glassco, Harold Wayne
Goins, Connie Sue
Golden, Bonnie Lou
Gossett, Larry Daniel
Gothard, Pearl
Gray, Thomas L.
Griggs, Claude L.
Griggs, Minnie L.
Guess, Craig
Guess, Jerry Wayne
Guess, Jimmy Wayne
Guess, Patricia Ann
Guffey, Edward A.
Guffey, Oscar P.
Hale, Glenda Annette
Hale, Maxine F.
Hallman, Doris Dian
Hambrick, David McKinley
Hambrick, James
Hambrick, Robert L.
Hammond, Clara L.
Hancock, Oneda
Harden, William C.
Harris, Margie L.

Harrison, Pamela Ann
Hartman, David John
Hastings, Charles R.
Hastings, Robert F.
Hawkins, Doyle
Hawkins, Thomas W.
Haynes, Kyle D.
Haynes, Vera Jane
Headrick, Leona
Headrick, Melvin
Hendley, William M.
Hester, Shirley Ann
Hicks, Dennis W.
Hicks, Doris Jean
Hill, Cathy Kaye
Hill, Emma Jean
Hilley, Herbert Calvin
Hinkle, Margaret Ann
Hodges, Linda Sue
Hogsed, James M.
Hogwood, James D.
Holcomb, James B.
Holcomb, John W.
Holcomb, Richard
Holloway, Joyce
Holt, Robert C.
Howard, Allen Lebron
Ivey, James Mildrew
Jackson, Diane
Jackson, Marvin G.
Jacobs, Patricia Ann
Jeffrey, Howard E.
Johnson, Gay Evelyn
Johnson, Howard Lee
Johnson, John W.
Johnson, William E.
Jones, Alvin A.
Jones, Earl Wayne
Jones, J. B.
Jones, Margaret Inez
Jones, Paul David
Jones, Vester F.
Jordan, Sandra Olive
Keller, Sharon Lagail
Kilgore, Michael O.
Kilgore, Owen Lovelace
Knight, Juanita
Lakes, Rick Lee
Lawman, Nellouise E.
Lawson, Betty Jo
Ledbetter, Kenneth
Ledwell, Shelby J.
Lee, Donald
Lee, Homer
Lee, Hugh C.
Lee, Jimmy R.
Lee, Paul F.
Lee, Sandy Lawson
Lemons, Sharon K.
Lewis, Joyce
Lindsay, Vera Edith
Lloyd, Camilla
Long, James Ervin
Lyda, Lora
McAllister, Betty R.
McAllister, Charles
McAllister, James W.
McAllister, Judy Lois
McAllister, Ruby
McCrary, Lila Jean
McDonald, Linda J.
McElyea, Larry Joe
McGee, Deborah Joy
McIntyre, Jeraldine E.
McIntyre, Thomas M.
McMahan, Charles E.
Madlock, Ronell
Manning, Sybil
Manning, Wynelle
Mason, Walter Lee, Jr.
Matthews, Bertha Mae
Matthews, Goldie B.
Medlock, Willis Leon
Middlebrooks, Monica Raynell
Miller, Harvey Floyd
Miller, Linda Carol
Miller, Ronnie Steve
Mitchell, Edward C.
Moore, Annie Ruth
Moore, Eddie Lee
Morgan, Glenda A.
Morgan, Ruth Alice
Morris, Joan Marie
Moses, Billy
Mount, Jennifer Rose
Mount, Paul D.
Murphy, Jessie Mae
Nix, Pallie
Nunley, Clarence
Owens, Roy Walker
Pace, Paul David
Paradise, Bonnie R.
Paradise, Robert S.
Parker, Alfred Ray
Patterson, Fred C.
Payne, James Robinson
Pendergrass, Bobby D.
Phillips, Hurshell G.
Phillips, Joan
Phillips, O. B.
Poland, Eva Carol
Potter, Brenda
Powell, James C.
Proctor, Charles M.
Proctor, Dean (Mrs.)
Pruett, Edna E.
Pruett, Martha Carol

Reed, Linda
Reeves, Kenneth L.
Reeves, Marilyn O.
Reeves, Minnie Lou
Richey, James L.
Roberts, Alvin Blane
Roberts, Bonnie Marie
Robertson, Charlesie E.
Robinson, Curtis L.
Rogers, Ima L.
Rollins, Zora E.
Ruminer, Jeri Joyce
Rush, Shirley Ann
Russell, Wanda Rose
Rutledge, C. W.
Saint, Martha V.
Sampley, James
Satterfield, Billy
Schrudder, Farris E.
Schrudder, Pearl Marie

Sharp, Billy Joe
Shavers, Brenda Carol
Shavers, George Edward
Shelton, Carolyn Ruth
Short, Olan Willie
Simpson, Jimmy
Sims, Nila Rebecca
Sisco, Betty
Sisco, Jerry Lee
Sisk, Jeffrey Ray
Skelton, Beverly Karen
Sparks, Kenneth Edward
Smith, Charles E.
Smith, Cecil T.
Smith, Elma Faye
Smith, George W.
Smith, Henry W.
Smith, Jessie
Smith, Johnny S.
Smith, Linda Sue
Smith, Lionel F.
Smith, Patsy Louise
Smith, Robert D., Jr.
Stanley, Ellen
Stanley, Lloyd
Staton, Edna Darlene
Staton, Kenneth
Steeley, Nancy Carol
Stephens, Hugh L.
Stevison, James H.
Stewart, Fredrick B.
Stills, Warren Thomas

Stockman, Susan Lynn
Sutphin, Harvey E.
Talley, Jesse
Talkington, Charles D.
Taylor, Doris Ann
Thomas, Louise
Thompson, Donna Marie
Thompson, James Donald
Thompson, James Edward

Thurmond, Willie H.
Tidwell, William
Todd, Mary Gail
Tolliver, Evelyn
Tolliver, James
Tubbs, Johnnie Mack
Tubbs, Mary Nell
Tubbs, Oneida Marie
Tucker, Linda Ann
Tucker, Willie I.

Turner, Charles
Utter, Virginia Sue
Vann, William David
Venable, Roger Dale
Verbine, Wanda
Wade, James A.
Walden, Johnny Lydge
Waldrop, Anthony
Wallen, David
Warmouth, David

Wayne, Donald Lee
Webb, Angela
Webb, Steven Douglas
Weeks, Grady L.
West, Teresa
Westmoreland, Debra
White, Mitchell C.
White, Virginia
Whited, William Evans

Whitehead, David Wayne
Whitehead, Larry E.
Whittle, Pamela Gail
Wilborn, Lila Gail
Wilkinson, Stanley
Williams, Calvin Fay
Williams, Judy
Williams, Steven Eugene
Williams, Tony L.
Willis, Sarah Margaret
Wilson, Linda Gail
Wilson, Margaret Ruth
Wilson, Norma Jean
Wilson, Zona Louise
Winiger, Carl B.
Womack, Patricia Ann
Woosely, Gaynell
Wright, Donna Joyce
Wright, Gladys

GED RECIPIENTS FROM LIMESTONE COUNTY

Abbott, Patsy Darlene
Abernathy, Shirley Joyce
Agee, Nancy Faye
Allen, Chris Anthony
Allen, Nell Lamar
Allen, Patsy Elizabeth
Amerson, Margaret C.
Anderson, Freddie Mack
Anderson, Tracie Jean
Askins, Margie J.
Barrett, Deborah K.
Bass, Allen Marshall
Bates, Essie Belle
Baugher, Lucille
Beam, Jennifer Marie
Beasley, Imogene
Beasley, Kenneth O.
Beckham, Timothy Earl
Beene, Hazel Virginia
Berzett, Lila Wray
Blari, Anna L.
Bouldin, Gloria Delois
Bowden, Margaret Ann
Bowden, Ona Vell
Bowens, Mary Maude
Boyles, James Aubrey
Bradley, Edwin E.
Bradshaw, Gary Sherman
Bradshaw, Mary Frances
Brazer, Sylvia C.
Breeding, Linda Jo
Britt, Michael E.

Brock, Charlotte Ann
Brooks, Debra Joyce
Brooks, Martha Jane
Brown, Inez
Brown, Julius Mac
Brown, Mary Lou
Burch, Nancy
Burns, Valerie Gay
Byrd, Betty Pearl
Byrd, Rebecca M.
Caldwell, Darlene
Cammon, Martha Ann
Campbell, Dennie L.
Cantrell, Mary E.
Carter, Carol Sue
Carter, William Thomas
Clark, Edna R.
Chambers, Peggy C.
Chapman, Wanda Faye
Clay, Sadie Mae
Clinard, Philip
Clinton, Melissa
Coffman, Julian Dale
Coggin, James F.
Collins, Bonnie Carol
Colvett, Mary Paul
Coon, Renee Sarah
Cooper, Deborah L.
Cottles, Creola Cline
Cottles, Delbert Eroy
Cox, Clarence R.
Cox, Maralyn Maxine

Craig, Claudia
Crawford, Jewel Ann
Crowe, Michael A.
Darnell, Vikki
Davidson, Mary Lou
Davis, Steven Ray
Dean, Danny Ray
Dean, Deborah Sue
Denton, Jane E.

Drawbaugh, Ricky Lynn
Dugger, Shirley June
Dumas, Irene
Dunn, Marty E.
Durr, Mary Elizabeth
Dutton, David Earl
Dutton, George C.
Eastep, Edith E.
Emerson, George E.
Ervin, Donna Faye
Farmer, Pauline W.
Feltman, Raymond Eugene
Ferguson, Darrell Glenn
Franks, Carolyn Faye
Galil, Leonie Johanna
Garner, Ronald
Gautney, Betty Jean
Gee, James Dwight
George, Wanda L.
Gill, Mamie Louise
Graham, Kathy Lee
Green, Jim

Greenhaw, Gilbert A.
Griffin, Ollie Jane
Griffith, Geraldine
Grizzard, Gary O.
Grubbs, Donald G.
Hale, Johnnie Lou (Ms.)
Ham, Charles

Hampton, Everett Oklan
Hanner, Velma Gwenn
Haraway, Estelle E.
Hargrove, Peggy Ann
Harris, L. D.
Hay, Amy J.
Hazel, Lois, Jr.
Hemmen, Beverly Diane
Henderson, Peggy Carol
Hennessee, Anthony M.
Hill, Carolyn Smith
Hill, DeAnna
Hill, Dorothy
Hillis, Sheila Joan
Hinkle, Linda Gail
Hobbs, Nancy Louise

Horton, Brenda Louise
Howell, Fredia E.
Hurst, Betty Joe
Imbery, Edith Ann
Jackson, Connie Faye
Jackson, Danny G.
Jackson, Donald R.
Jacobs, Jeffery Wade
Jean, Velma Louise
Jefferson, Diana Fay
Johnson, Anthony K.
Johnson, Betty F.
Johnson, Catherine June
Johnson, Lucille
Johnston, Rebecca R.
Jones, Donna Elaine
Jones, Joye Layne
Keenum, Alma Jane
Kelley, Barbara A.
Kent, Sandra Elaine
Key, Dovie L.
Kilgo, Loretta
King, Mark Lee
Lake, Judy Lane
Landers, Gurnie C.
Lauderdale, Steven A.
Lawrence, Jean K.
Leach, Hazel
Legg, Evelyn I.
Light, Rhonda A.
Livingston, Johnny C.

Lowen, James Kenny
Luker, Margaret E.
McAbee, Susan L.
McConnell, Oleta Rebecca
McCullough, Genevieve
McGhee, Johnnie M.
McGinnis, Margaret L.
McLemore, Donna Mae
McMahan, Judy E.
McMahon, Terri Lynne
McNalley, Dual Hilda

Madry, Minnie Bell
Marshall, Nancy Jean
Marshall, Ollie D.
Martin, Billy J.
Martin, Charles W., Jr.
Martin, Alonza
Maxwell, Cuzei A.
Merritt, Russell Jesse
Milholland, Emma J.
Miller, Gleta Marsha
Miller, Linda Gail
Mitchell, Amy Beth
Molaro, Vicki Anice
Montgomery, Beverly Ann
Moore, Barry F.
Morris, Mary Frances
Murphree, Elgin
Murphy, Joan
Newby, Martha Louise
Newton, Nellie Ruth
Niles, William H.
Orrick, Janelle Louise
Pace, Laura J.
Pack, Lonnie F.
Parker, Hazel
Parker, Larry Don
Parker, Leroy W.

Pearson, Marti
Peevy, William E.
Penn, Tommy
Pennington, Jesse Glenn

Pepper, Pearly Sue
Perry, Freda Margaret
Perry, Geraldine
Phillips, Marty D.
Phillips, Mary Catherine
Phillips, Mary Elizabeth
Philpot, June Phillips
Pogue, Lois Irene
Pratt, Lloyd Wayne
Price, Elizabeth Ann
Ragsdale, Leland B.

Rainey, Alfred
Rauh, Mary Lavon
Renegar, Elizabeth Ann
Rhodes, Laurene Alice
Ridinger, Stephen Wayne
Risberg, Gila E.
Roberson, Roy B.
Roberts, Mary Edith Eubanks
Rogers, Barbara Ann
Roper, Willie Mae
Routh, Dean E.
Roy, David Thomas
Russell, Benny W.
Russell, Joseph
Russell, Ruby
Sams, Debra Sue
Sams, Robert H.
Sanford, Winnie M.
Schneider, John S.
Schnlepp, Douglas Lee
Shariett, Dorothy Jean
Shikles, Harold Lee
Shores, Jennie V.
Sistrunk, Melvin L.
Sledge, Shirley Jean
Smead, Joyce C.
Smith, Betty Jean
Smith, Charles Larry
Smith, Eliza Mae
Smith, Sherry Ann
Smith, Velma E.
Sparkman, Freda
Sparks, Icy Camella
Stacey, Ruth L.
Stanbridge, William D., Jr.
Standridge, Theresa D.
Steele, Edwina Marie
Steele, William Edward
Sterling, Leonard N.
Stewart, Jeannie
Stewart, Wanda Gayle
Stokes, Ommie C.
Strange, Kathryn Faye
Strong, Louvenia
Swanner, Brenda G.
Swindall, Frances
Swint, Robert J.
Taylor, Charles O.
Taylor, Connie Sue
Terry, Emma E.
Teters, Teresa Gail
Thacker, Martha Clodell
Thompson, Angela Joy
Thorn, Hazel E.
Thornton, Connie Ruth
Thornton, Patricia Kathleen

Todd, Dora Lee
Townsend, Larry Lemar
Troupe, Johnnie
Turner, Mary Etta
Turrentine, Charles E.
Walden, Clyde
Wales, Venida Louise
Webb, Freddy Wayne
Webster, Patricia Carol
Welch, Eugene A.
Welch, James A.
Whitaker, Gregory Keith
White, Sarah F.
Whittle, Michael James
Williams, Dorothy C.
Williams, Jack R.
Williamson, Betty A.
Woods, Millie Jane
York, Mary M.

GED RECIPIENTS FROM MADISON COUNTY

Abbott, Denise Gail
Abercrombie, Rhonda
Alderton, Wayne C.
Allen, Linda
Alspaugh, Sherri Hill
Askins, Edna Joyce
Bafford, Virginia L.
Balch, Janice K.
Barnes, Minnie Belle
Barnett, Sherry
Bartley, Gregg Joseph
Bastian, Josephine
Belk, Anita
Bell, Florine S.
Bennett, Oliver W.
Beverly, Martha
Beyer, Ellen Z.
Blackburn, Bernice
Bone, Juanita Kelley
Bone, Shannell
Bouldin, Melissa Karen
Brady, Erroll Dean
Brazelton, Lillian Marie
Bristow, Terri L.
Britton, Cathy Lynn
Brooks, Clara M.
Brown, Janice Dale
Bryant, Essie Mae
Chepkauskas, Elizabeth
Church, Lea
Clark, Ann Zera
Clark, Bertie Fay
Clark, Ella C.
Clark, Marie
Clark, Rebecca D.
Clark, Shirley Ann
Clay, Johnny W.
Clay, Mozel
Cloer, Patsy J.
Coffey, Margaret Lanford
Cook, Dan Kelly
Cordell, Bonnie Sharon
Cox, Gladys A.
Cross, Margaret E.
Cruse, Janice B.
Davidson, Billy Wade
Davis, Josie Mae
Demos, Paul
Dilldine, Brenda Sue
Dixon, Myra Jane
Dorning, Sherry Ayers
Downs, Ida Jeannine
Duenas, Peggy Ann
Duke, Basil L.
Duley, Carol Ann
Durham, Bonita
Durham, Ralph Lamont
East, Barbara A.
East, Mildred Eloise
Edger, Nell
Elledge, Teresa Gail
Ellis, June B.
Emily, Arthur B.
Emily, Norma Bowles
Fisher, Mae Etta
Fitch, Robert E.
Fogg, Joe E.
Ford, Annie Louise
Ford, Beverly Ann
Franklin, Wanda
Fullbright, Beverly Anne
Fullbright, Terry Lewis
Fults, J. D. Randolph
Gaines, Mona L.
Garrett, Amelia Fay
Gent, Claudine K.
Gilliard, Annette
Gilliard, Wade
Glenn, Alan
Goins, Brenda Kay
Gouin, Margaret R.
Graham, Jeanenne C.
Grantham, Deborah
Gray, Edna
Gray, Kathy Jane
Gray, Royce Balch
Hale, Gladys Lynda
Hall, William Jerry
Harbin, Lenny Joe
Harbin, Maggie Frances
Hardin, Joyce F.
Hayes, Phyllis Ann
Haynes, Barbara Ann
Hazard, Ethel L.
Herrin, Virginia
Herron, Linda Ann
Hill, Faye M.
Hill, Reba Appleton
Holloway, Samuel, Jr.
Holmes, Rachel Catherine
Holt, Pamela M.
Hooper, Wesley D.
Hopkins, Peggy F.
Horsemann, Shirley
Hosch, Shirley G.
Howard, Peggy S.
Hriber, Wanda W.
Hudson, Paige P.
Hughes, Judith A.
Hughes, Wilene
Hussey, Patricia Ann
Hussey, Samuel Vernon
Ivey, Marie M.
Jacobs, Melissa
Jett, Margaret Ann
Johnson, Barbara Jean
Jones, Rita Ann
Jones, Ronald
Jones, Roosevelt
Kennedy, Mary F.
King, Jeanette
King, Shirley Marie
Kirk, Charles Edward
Knoch, Catherine Dianne
Koonce, Margie Mattie
Lanford, James A.
Langford, Sheila E.
Lawrence, Joseph
Leftwich, Denis Wayne
Lemieux, Raymond Eugene
Lewis, Rhonda
Lightfoot, Patsy Jean
Lones, Sherrill J.
Lovelace, Kathleen A.
Luna, Huel
McBay, Danny Wayne
McCann, Emma Virginia
McDaniel, John William

McGinnis, Kathryn
Madewell, Bobby Joe
Mann, Martha J.
Martin, Dovie M.
Martin, Elizabeth M.
Mason, Shirley C.
Mathis, Mickey Paul
Miller, Ceretha R.
Money, James H.
Moon, Linda Gale
Morris, Marie Parsons
Mueller, Kathy Carol
Neville, Vivian
Oakes, Paul F.
O'Dell, Bertha M.

Owens, Ida M.
Palmer, Linda B.
Parker, Robert L.
Parson, Jimmy Wayne
Pattorn, Annie Sue
Patton, Helen L.

Phillips, Billy Ray
Powers, Maxie Anders
Presto, James
Pruitt, Bonnie Sue
Pruitt, Jerry Wayne
Pruitt, Nancy E.
Quick, Waymon Keith
Ray, Pamela Diane
Reese, Lennie
Ricketts, John E.
Riddle, Ernestine Francine
Rigsby, Edward L.
Robinson, Jim
Rogers, Deborah C.
Russell, Esther G.
Saint, Nina A.
Sanders, Ruby Faye
Sanford, Glenn G.
Scarborough, Teresa R.
Schrimsher, Edward

Sells, Douglas W.
Senkewich, Lee
Seward, Cindy Jaye
Sharp, Allene B.
Sharp, Margie Faye
Sharp, Patricia
Sibley, Gladys Mae
Sibley, John William
Sidelinger, Peggy Diane
Sidelinger, Tony Ray
Simpson, Ernest R.
Sisk, Carol Elaine
Sisk, Connie Sue
Smith, Rachel
Smith, Virgil Frank
Smith, Willie R.
Spray, Robert L.
Stafford, Mildred
Staten, Thaddeus A.
Stewart, Retha Kay
Sublett, Nancy Carol
Sundberg, Donna K.
Sylvester, Terry Sue
Tate, Susan
Teague, Minnie O.
Thomas, Debra Joyce
Thomas, Stanley Ray
Thrasher, Willodene
Tibbs, Virginia
Turner, Peggy Medley
Turri, Donna Marie
Van Hoff, Gloria Ann
Vibbert, Lawrence B.
Walker, David Glenn
Walker, Kenneth
Walters, David J.
Walters, James M.
Wheeler, Patricia A.
Whisenant, Earline
Whitfield, Michael Jack
Wilbourn, Shirley Ann
Wilbourn, Wayne Eugene
Wilcox, Jaye M.
Williams, Joan Elizabeth
Williams, Mahin (Mrs.)
Williams, Susie M.
Wilson, Vivian L.
Woodard, Michael D.
Woody, Frances

GED RECIPIENTS FROM MARSHALL COUNTY

Ab[illegible]nathy, Norma Lou
A[illegible]n, Joseph M.
A[illegible]rs, Cathy Vest
A[illegible]ely, Mary Roxann
[illegible]gwell, Mike
Barclay, Brenda Faye
Barnett, Marla Jean
Bartlett, Louise
Baugh, Deborah Faye
Baugh, Lacye Gene
Bean, Annette
Bean, James L.
Beard, Bobby S.
Bearden, Cooper Derwen
Bell, Hubert Lavon
Bevel, Brenda Jean
Birchfield, Joy Ann
Bishop, Billie Dove
Bobo, Alice Mae
Bobo, Vera
Bolding, Floyd B.
Bolding, Jimmy Wayne
Bowman, Kenneth Ray
Brackett, Pauline T.
Brasher, Patricia Gayle
Bright, David Keith
Brooks, Betty
Brooks, Jimmie F.
Brooks, Joseph E.
Buchanan, Elwyn
Burgess, Priscilla Buchanan
Campbell, John Ernest
Canady, David A.
Cannady, Debra Diann
Carns, Almeda V.
Casey, Wilbur Perron
Charles, Edna Ruth
Childress, Janice Marie
Christian, Charles Willis
Claborn, Danny Lewis
Clay, Jimmy
Cofield, Amelia
Cofield, Gaither Gerald
Cofield, Melba Nell
Coker, Gwennell
Collins, Bernice
Colquitt, Roy L.
Cook, Mary Janet
Cowan, Sarah S.
Cox, Linda
Cranford, Yvonne
Crowe, Margaret Genell
Colbert, Kathy R.
Cunningham, David
Dalrymple, Ronald Wayne
Dalrymple, Russell
Daugette, David A.
Davis, Clarence W.
Davis, Cynthia Renee
Dover, Woodrow Jerry
Dobbins, Tim
Dobbs, J. B.
Dobbs, Thomas W.
Donoghue, Rene
Dowdy, Faye
Duffey, Earnest Ray
Duffey, Teresa
Duncan, Debbie Sue
Duncan, Joyce Ruth

Dunn, Carolyn
Eidson, Gary L.
Elkins, Sarah Paulette
Emory, Marvelene C.
Ennis, Benny
Ennis, Phillip E.
Entrekin, Harold Martin
Farmer, Bonnie Gail
Farmer, Earnest
Ferguson, Amanda Hubbard
Fillmore, Georgia Louise

Franklin, Kathy
Franklin, Roy Vernon
Franks, Bruce
Garrison, Walter R.
Gordon, Rose Ann
Grogan, Bobby David
Groover, Judy
Gullion, Judy Ann
Guse, Janice
Haga, Martha Sue
Hamilton, Danny Carthell
Hamilton, Lawrence C.
Hard, Ila V.
Harper, Rickey Marston
Harrell, Bobby Lee
Harris, Clinton L.
Hayes, Danny Joe
Haynes, Margaret Susan
Haynes, Mary Johnelle
Helton, Connie Marie
Henderson, David Miles
Hendrix, Caudell
Henson, Deloise
Henson, Sandra Ray
Hepinstall, Robert Hugh
Hill, Patricia Ann
Hill, Tony L.
Hilsman, Donna
Hipp, Lura
Holaway, Patricia
Hollis, Kenny
Horton, Shelby L.
Howard, Carolyn A.
Howard, Nelda Kay
Hughes, Blinda E.
Humphrey, Mamie Marie
Hyde, Genell
Ivey, Gary James
Jackson, Linda Jeanette
Jackson, Sandra Arlene
Johnson, Jo Ann
Johnson, Kenneth Dean
Jones, A. J. L.
Jones, Kattie Mae
Jordon, Kathleen W.

Justice, Charles J.
Karr, Dortha Ann
Karr, Judith Ann
Keener, Lila Regina
Kelley, Debra Mullinax
Kelley, Larry
Kilpatrick, Eugene Allen
Kilpatrick, Renee M.
King, Truman L.
Kirkland, James T.
Kirkland, Leonard C., Jr.
Lamons, Joy Fay
Laney, Phyllis M.
Lang, Evelyn
Lang, Randall W.
League, Louie L.
League, Rickey L.
Leak, Jack Wayne
Leak, Lisa
Limouei, Hangameh
Lindsay, Sandra B.
Lindsey, Bettye
Long, Cynthia Rose
McCarthy, Sidney L.
McCauley, Sheila Dianne
McClendon, Frances Marie
McClendon, Jearl P.
McClung, Antonia
McClung, James R.
McClung, Sonia Joan
McCord, Bobbie Jean
McCullars, Billy Ray
McNeal, Cherie
Malthie, Danny
Maness, Rhonda Kay

Marsh, Theresa Ann
Martin, William R.
Mathis, Beatrice L.
Matthews, Elizabeth Dianne
Mayfield, Ralph W.
Maze, Carol E.
Michael, Joseph
Miller, Roger D.
Minor, Nila Fay
Mitchell, Eldridge Delano
Moon, Monty A.
Moore, Edna Mae
Moore, Jerry Paul
Morgan, Byron Keith
Morgan, Max A.
Morris, Judy
Morrison, James Michael
Morrow, Cathy
Morrow, Roy K.
Morrow, Vivian
Mosley, Benny Scott

Newman, Patsy Dianne
Nicholson, Betty
Ogle, Annie Lucille
Ogle, Conred Ray
Oliver, Sandra
Osborn, Irvin E.
Parris, R. L., Jr.
Patterson, Harold

Payne, William L.
Payton, Pauline Maurice
Pearce, Ida Bernice
Pearson, Edna Earle
Pendergrass, Loreta V.
Perrell, Sara
Plunkett, Rose
Ponder, Barbara Ann
Powell, Barbara Louise
Powell, Frances
Powell, Roger Dale
Prater, Ethel Louise
Presley, Millie
Redden, William Randolph
Reed, William L.
Reno, Thomas Ray
Reynolds, Sarah Sue
Rice, Cynthia Darlene
Rice, Robert C.
Riddle, Elbert Rickey
Roberson, Linda M.
Roden, Cheryl Genia
Saint, Emma
Saint, Judy Gail
Saint, Verbon
Sanders, John N.
Sanders, Kathy E.
Scott, Ted
Sears, William H.
Selby, Demple L.
Selvage, Nancy C.
Shaver, Sally Mae
Simpson, Horace Coleman, Jr.
Simpson, Michael G.
Slaton, Vincent
Smith, Anthony Myron
Smith, Barry Wade
Smith, Betty Jean
Smith, James G.
Smith, Mamie
Smith, Mary Denise
Smith, Oneida F.
Snider, Glenn H.
Snider, William Harold
Solley, Glenda Sue
Sorter, Terry Wayne
Sparks, Kathy Jane
Speight, Randy Lee

Stocks, Frankie D.
Stone, Wanda
Suttles, Ann
Taft, Mitchell C.
Tarvin, James Harold
Tedder, Roger Lynn
Terrell, Luther E.
Thomas, Randall Hugh
Thompson, Ricky Joe
Tillman, Hilda Colden
Towles, Virginia Ann
Townson, Danny Ray
Traylor, Aletha Jean
Clark, Carol Jean
Collins, Rex B.
Harden, Warren Gary

Traylor, Arnell

Tucker, Betty
Tucker, Charlie Wayne
Tucker, Linda Joan
Turner, Marcelle Dobbins
Turner, Margie Ruth
Turner, Roger Dale
Umphrey, Mary
Vandiver, Danny Ray
Walden, Bobby Gene
Walden, Joe Burley, Jr.
Waldrop, Janice Ellen
Maze, Opal Minnie
Maze, Royce Dean
Oden, Charles A.

Waldrop, Nita Ann
Walker, Elma J.
Walker, Judy Ann
Walker, Shirley
Walker, Violet Ann
Watkins, Judy
West, Kaye
Whisenant, Barbara
Whisenant, Mary F.
White, David
Wiggins, Irene
Wilke, Glenn
Wilks, Rosemary
Silk, Linda Gail
Vaughn, Naomi B.

ADDITIONAL GED RECIPIENTS

JACKSON COUNTY

Cooley, Rita Gail
Rayan, Joseph S.
Teal, Nove R.
Nackalus, Thomas

Hargiss, Brenda S.
Shirley, Robert L.
Judd, Franklin E.
Ledbetter, Robert J.

Blevins, Thomas
Crawford, Van H.
Newman, Jeffrey M.
Lindsay, Ben A.

DEKALB COUNTY

Wilbanks, Harold R.
Crow, Clarence
Rankin, Angela C.
Jones, Deborah
Shankles, Peggy

Watts, Arnold A.
Fossett, Peggy L.
Baker, Rita J.
Bell, Janice A.
Gann, Billy

Boydston, Larry
Willingham, Ralph
Bryant, Roselee
Horn, Gordon M.

MADISON COUNTY

McNinn, Ricky L.

Foster, Bruce G.

MARSHALL COUNTY

Collins, Deureta

Top of Alabama Regional Education Service Agency

_____

having satisfactorily participated in the

Top of Alabama Regional Adult Secondary Education Program

and having received the

Alabama High School Equivalency Certificate

In witness thereof,

this certificate is granted under the seal of the

AGENCY

_____
Date of Award

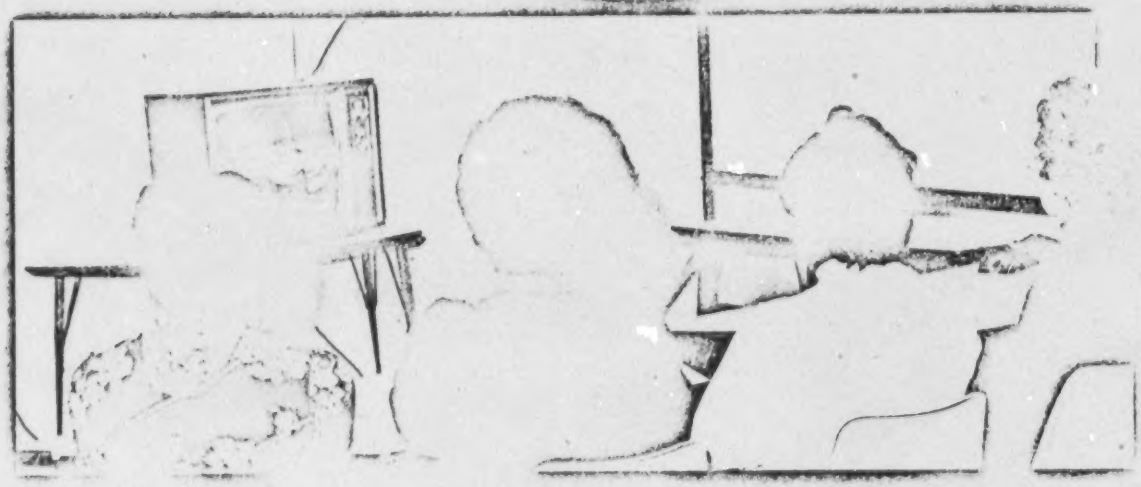
Kyo R. Shin
Executive Director

D Weizenecker
Chairman, Board of Directors

Mary C. Gregg
Director, Adult Education

W. A. Israel
Vice Chairman, Board of Directors

The Medium and the Message for the Region



Cultural isolation long the characteristic of many parts of Appalachia is diminishing, for and the family, TV as a one major reason why. The following a table that lists how national TV programs can be used to meet local educational needs in the Region. You Figure 1. Now for adult education in Alabama and "Sesame Street" and "The Electric Company" for a pre-school and child program in southwest Virginia. The April May issue of *Appalachia* will include a table about video programs produced locally for use in Virginia and Tennessee

Go-GEDers Use Video: Alabama Adults Work for High School Equivalency Certificates

"If you didn't finish high school, now you've got a second chance."

The flyer is printed in bold, black type on gold cardboard, and it's posted on bulletin boards all over Alabama. What follows is the announcement of a series of 60 half-hour color-TV programs designed to help people prepare to take the General Education Development (GED) test; those who pass the exam receive a High School Equivalency Certificate.

Titled "Your Future Is Now," the TV series began on January 4, 1974, and is being shown statewide over the stations of the Alabama Public Television Network under a project funded jointly by the network, by the U.S. Office of Education, by the Alabama State Department of Education and by the TARCOG Human Resources Program, the primary sponsor of the project. (TARCOG stands for Top of Alabama Regional Council of Governments, one of the multicounty local development districts in Appalachian Alabama.)

The series will be shown three times a week for 20 weeks, with individual segments telecast on Monday at 8:00 a.m. (with a repeat at 6:00 p.m.), on Tuesday at 8:00 a.m. (repeated Wednesday at 6:00 p.m.) and Friday at 8:00 a.m. (with a repeat at 6:00 p.m.). It's a schedule that makes it possible for almost everybody to tune in, squeezing it in around the regular demands of job and family.

"Your Future Is Now" is lively and interesting TV, and it uses some imaginative teaching techniques. Produced by the Manpower Education Institute, a nonprofit foundation in New York City, the series is distributed through the National Great Plains Instructional Television Library at the University of Nebraska in Lincoln. It is currently being shown on 275 television stations, both commercial and educational, throughout the United States, and is used as a training device by the U.S. Army, by corporations and by a number of prisons. The charge for showing the series on the Alabama Public Television Network was $8,190; rates depend on the number of stations involved and the number of times the series is repeated. Twenty states have already bought perpetual rights to the series, which means they can show it as often as they wish now and in the future.

"Your Future Is Now" covers three major subjects: math (17 half-hour segments), English (also 17) and reading comprehension (26 segments); the telecast schedule in Alabama rotates

All photos by Ms. Johnny Atkins.

If you didn't finish high school, now you've got a second chance.

YOUR FUTURE IS NOW, a televised high school equivalency series, is now being broadcast over the stations of the Alabama Public Television Network in order to give those of you who didn't have the opportunity to finish high school a second chance to do so.

The series consisting of 60 one-half hour programs can be seen
Monday 8:00 a.m., Repeat 6:00 p.m.
Tuesday 8:00 a.m., Repeat Wednesday 6:00 p.m.
Friday 8:00 a.m., Repeat 6:00 p.m.
Beginning January 4, 1974.

Here's what you do: order a home study guide ($10), watch the programs, and then take the General Education Development test (GED). When you pass, the State Department of Education will present you with that very valuable High School Equivalency Certificate.

For further information, contact your county learning center director:
DeKalb County - 638-4285
Jackson County - 574-6079
Limestone County - 232-4813
Madison County - 852-2170
Marshall County - 593-6432
Guntersville High School - 582-3581

If you are outside the TARCOG area, you may contact:

TARCOG Adult Education Program
2603 Leeman Ferry Road, S.W.
Huntsville, Alabama 35801
(205) 533-5955

Sponsored by: U. S. Office of Education
TARCOG Human Resources Program

Endorsed by: Alabama State Department of Education
Alabama Public Television Network

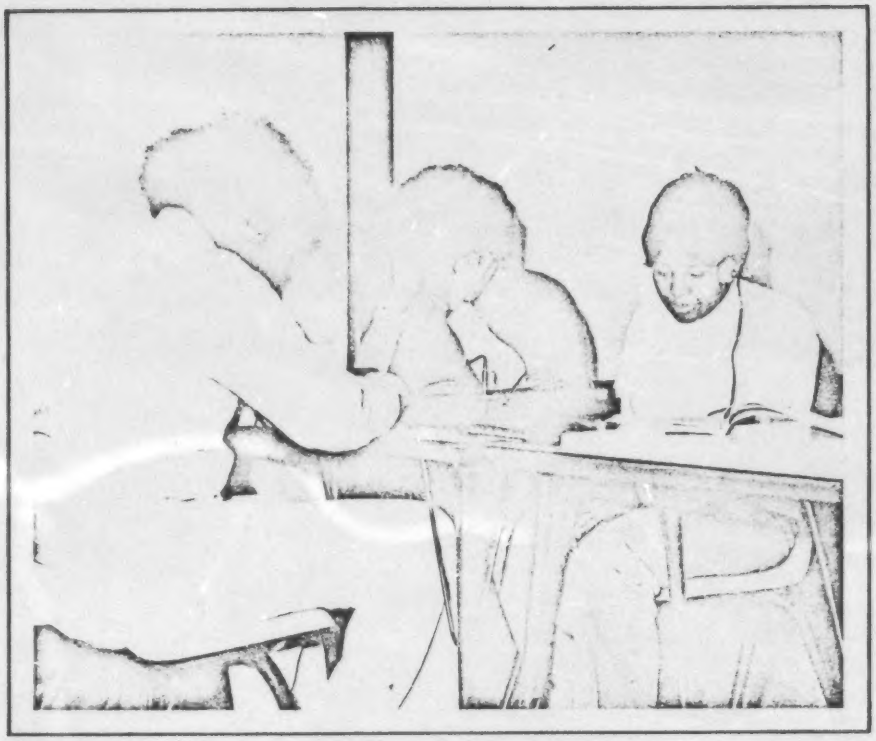
from one subject to another to keep students from getting bored (if they already know the material) or discouraged (if they find they're particularly weak in one of the three subjects). The curriculum is both basic and varied. The math segments cover fractions, decimals, percentages, basic algebra and geometry and interpretation of graphs. In English the students learn vocabulary, spelling, punctuation and grammar. In reading comprehension the major emphasis is on improving reading skills, but in the process the students are exposed to mind-stretching ideas in other fields: social studies, science and the scientific method, logical relationships, interpretation of maps, tables, graphs and diagrams, interpretation of literature (including poetry and drama)—and even analysis of propaganda techniques and editorial cartoons.

Accompanying the series is a three-volume home study guide, which costs $10 and gives the student further explanations of what was covered on the TV show, study tips and practice exercises that help him or her prepare for the experience of taking the GED exam.

In the five-county TARCOG area of northeastern Alabama (DeKalb, Jackson, Limestone, Madison and Marshall Counties), go-GEDers are provided with two other kinds of help by the Human Resources Program: learning centers for those who can get out and home tutors for those who can't.

Each county has a learning center (located in the county technical school or the city hall or the local high school or junior college), which is equipped with a wide variety of supplementary materials and equipment for individual or group instruction, including: listening centers where students may hear tapes dealing with many of the same subjects covered on the TV shows; individualized kits (including materials and tests) that offer programmed instruction in math and reading; a film strip-tape machine for audiovisual instruction in reading; and, as an extra bonus, a series of books (such as *Family Money Management, Communicating with Others, Being an Informed Citizen* and *Health, Safety and Sanitation*) which teach what the educators call "life-coping skills."

Each learning center is staffed by a center director and a tutor. The tutor is available, on request, to go out to visit students in their homes; this is a godsend to those who are ill or disabled or caring for small children. The director stays at the learning center, which is open Monday, Wednesday and Friday from 8:00 a.m. to 4:30 p.m. and on Tuesday and Thursday from 12:00 noon to 8:00 p.m. Depending on the needs of the students, work at the center may be on an individual basis or may be quickly organized into small classes if a number of students are having difficulty with the same subject. In addition, the tutors are able to answer many questions over the telephone; if

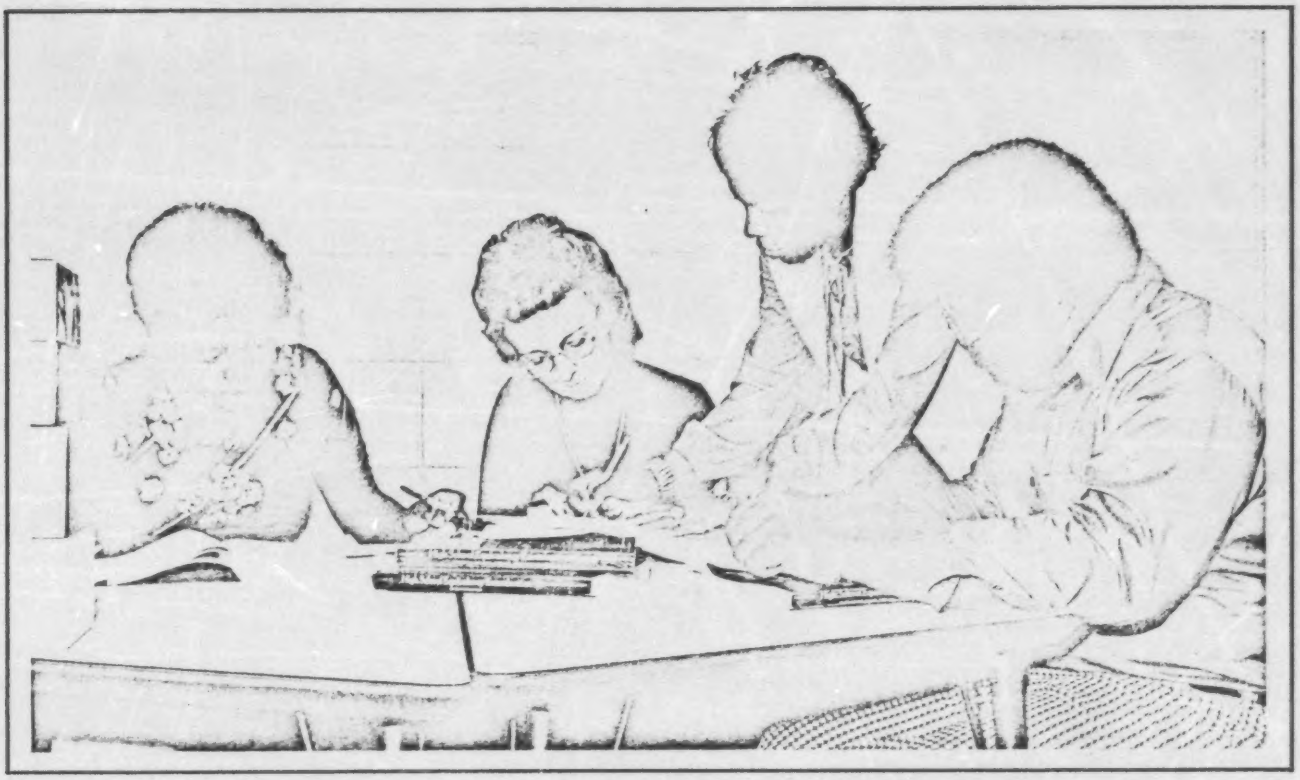


(Below) A tutor makes a home visit in Limestone County. (Left across) A mother who couldn't get a babysitter leaves her son at a kindergarten in the Madison County Area Vo-Tech Center while she visits the adult learning center in the same building. (Left) Listening stations at the learning centers are used to improve reading skills.

a student gets stuck on a particular problem or hasn't understood a certain subject, a phone call to the learning center can frequently straighten out the confusion in short order. Copies of the home study guide may also be borrowed free of charge from the centers by people who can't afford the regular $10 charge for the books.

People use these learning resources in a variety of ways. Everybody watches the TV series and uses the home study guide; they're basic. For some people, that's it; they do what's required and take the GED exam without any outside help. Some call up the center and ask to have the tutor come to their homes to help them. Others come to the learning centers regularly and call in by phone to ask questions. Still others use the whole battery of aids—tutors, centers, phone calls, TV series, the works.

This is just the way Dr. Kyo Jhin, director of the TARCOG Human Resources Program, wants it. "We've tried to organize this program so it will interest adult students and keep them interested," he says. "Too often we've found that regular adult education programs will have enormous dropout rates. We tried to figure out why, and we found out it was the same kind of reason that caused these people to drop out of school in the first place: they were bored by what they were being taught, and they had no sense of getting individual attention to their problems. We've tried to remedy both of those defects. The TV show is good;



it's fun to watch. And the visiting tutors and the learning centers can zero in on the individual student, on what's giving him or her trouble in the lessons. Right now we're averaging about 100 home visits a week from the five centers. In addition, at least 105 people come to the centers, and another 350 make phone calls every week."

According to Dr. James Mason, coordinator of TARCOG's adult education program, there are approximately 300 people who have bought the home study guide, about half of them residents of the TARCOG counties and the other half from the rest of the state. Another 250 people have borrowed copies from the learning centers. "That's a minimum of 550 serious students," he reports, "and there are probably many more, because many copies of the guide are being shared by two or more people. Then there's also an unknown—but probably large—number of viewers who watch the programs on a sporadic basis. They may or may not be planning to take the GED exam, but in any case they're interested in improving their knowledge and skills."

Dr. Jhin sums up what the program is designed to accomplish. "Come early June, when the TV series is over," says Dr. Jhin, "we plan to have a big graduation ceremony here in Huntsville, and when that day comes, we hope to give high school equivalency certificates to at least 500 people. There are only six high schools in the whole state of Alabama that give that many diplomas at one time. That's quite an accomplishment, and it shows what a great educational tool TV can be if it's used in the right way."

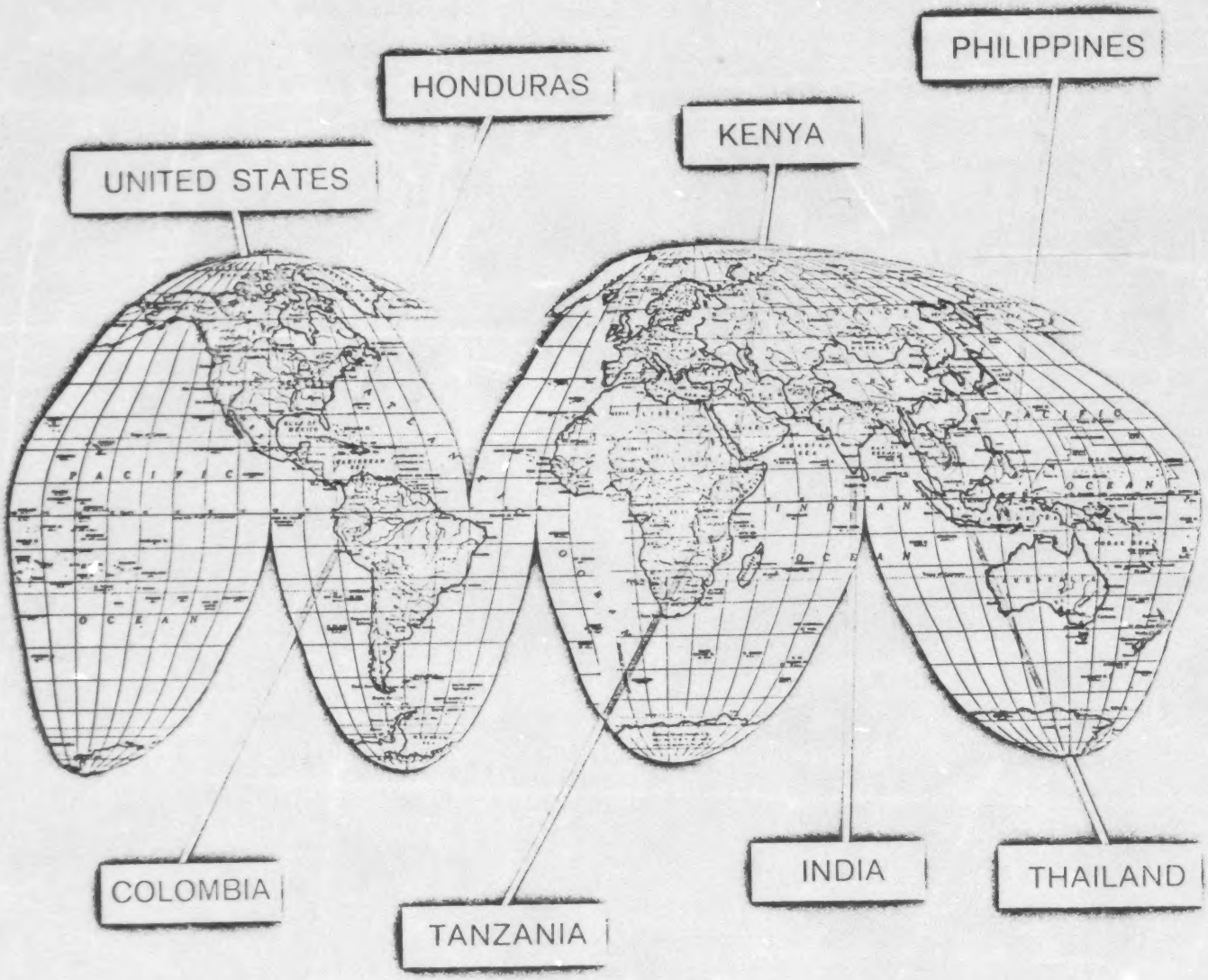
Dean Matthews, executive director of TARCOG, feels that this program is one of the best bargains in the development district. "The cost of helping an adult receive his or her high school equivalency is very low. We won't know the exact cost of this program until we know how many people actually get their GEDs this summer, but we estimate it's going to average somewhere in the neighborhood of $200 per student.

"That's a small sum," he continues, "but it makes a big financial difference to the person who gets that GED. Sometimes the equivalency certificate literally means the difference between employment and unemployment. Other times it means that the person who hasn't finished regular high school can still qualify for specialized training and enter a profession—licensed practical nursing, for example—that would be impossible without the GED. Let's face it; the better-educated get better jobs, and this program is an important part of our effort to increase the social and economic well-being of the people in the district. I feel it would be great if all local development districts encouraged adult education programs. They've got built-in success."

Appendix 10

ADULT LEADERSHIP

APRIL 1975



TEACHER AND FUNCTIONAL EDUCATION
FOR ADULTS: A MULTINATIONAL REVIEW

Top of Alabama Regional Adult Secondary Education Project[a]

More than one million adults in Alabama have not completed high school. They represent nearly three-fifths of the state's adult population and an immense challenge in human resource development. Alabama's response to this challenge is the Top of Alabama Regional Education Service Agency (TARESA). TARESA has as its top priority the operation of a high school equivalency program characterized by broad outreach capabilities and success in terms of the number of adults who earn a GED.

TARESA is an outgrowth of the Human Resources Program of the Top of Alabama Regional Council of Governments, a regional development district serving northeast Alabama. After incorporating on its own, TARESA continues to umbrella five educational programs that help develop the human resources of the region. In addition to the adult secondary education project, the other four include a Home Start project, a project called Educational Talent Search, a special education project, and the Applied Technology Satellite Program in Reading and Career Education for teachers. The U.S. Office of Education supplied initial funding for projects organized in the five-county rural area TARESA serves.

In the 1973-74 project year, TARESA set a goal to enroll one thousand adults and to help at least five hundred of these adults pass the GED class. By June, 1974, approximately 1400 adults had enrolled within six months time and 561 per-

[a] *Project Presenters:* Dr. Kyo R. Jhin, Dr. Murray C. Gregg, TARESA, Huntsville, Alabama.

sons had received their high school equivalency certificate.

The TARESA adult education project has three components. Each is designed to reach special groups of learners, but the three components are mutually supportive of one another. The first component consists of learning centers, one located in each of the five counties in the service area. The centers are located in areas and buildings designated by the city and county superintendents of education. Facilities include three technical schools, two community colleges, and a high school.

The centers are staffed by a full-time center director and a home tutor. They utilize a limited amount of instructional materials and equipment in offering both individualized and group instruction. The instructional strategies employed among the centers vary according to the instructional style of the center director and the nature of the community served. The centers are open all day, Monday through Friday, and for three hours on Tuesday and Thursday evenings. The assistance of the center directors and home tutors is also available to adult basic education personnel employed by local school systems.

The second major component of the TARESA project provides instruction in the home of eligible adults. In addition to assisting adult learners in the centers, home tutors make weekly visits to the homes of students who are unwilling or unable to visit the centers on a regular basis. The same materials used in the centers are used in the homes.

The third component consists of sixty half-hour color television programs specifically designed for adults preparing for the GED examination. The series, called "Your Future is Now," is made available by the Alabama Public Television Network. The television series affords adults the convenience of viewing the programs in the privacy of their own home, or in the presence of an instructor and other students in one of the learning centers. A home study guide for the series is made available to the adult studying at home. The guide may be purchased by the adult or checked out at one of the learning centers.

TARESA relies heavily on the cooperation of community and regional agencies. To date, the project has recorded over 200 agencies which gave support for the program. These agencies include local public school systems, community agencies, newspapers, radio stations, state educational television, universities, community colleges, and technical institutes. The services provided by these agencies range from the use of space and facilities to television time for program promotion. TARESA estimates that services and materials provided by these agencies exceed $200,000 of "inkind" contributions.

Internal cooperation among TARESA projects is essential to each project's success. In the first year of operation, for example, approximately 20 percent of the 85 Home Start parents were enrolled in the Adult Secondary Education Project. Approximately 150 GED recipients were counseled by the Talent Search Project staff in their quest to receive financial assistance and to be admitted to area colleges and universities. To help insure cooperation among external agencies and internal projects, an adult education advisory council made up of agency representatives, adult education supervisors, and adult students meets periodically to advise project staff.

Results of the first project year indicate that the project was able to help its audience to become more productive or lead a more satisfying life. The following statistics reflect the number of persons graduating from the program who have experienced such changes:

(1) Approximately 25 percent plan to enroll in college.
(2) Approximately 13 percent are already enrolled in college.
(3) Fifteen percent who were previously unemployed are now employed in stable jobs.
(4) Approximately 22 percent have definite plans to find employment.
(5) Approximately 5 percent have received job promotions.
(6) Fifty percent or more believe that their accomplishments will encourage their children to complete their education.

For the 1974-75 project year, the staff has projected a total enrollment of 1600 and a goal of 800 GED graduates. By the end of 1974, approximately 450 adults had received their GED certificates. TARESA attributes this record of success primarily to its dedicated staff which is composed of educators committed to program coordination and the imaginative use of every available community resource.

Appendix 11-A

THE ADVERTISER-GLEAM
Guntersville, Ala., May 22, 1975

Mamie Smith

At age 69, finally gets her diploma

More than half a century after she dropped out of high school, Mrs. Hubert Smith of Guntersville has earned her diploma.

At 69 she is the oldest person in the county to get a high school equivalency diploma this year by studying for the GED test. She took lessons at Martin Manor from Mrs. Ann Neighbors, who has charge of adult education.

Mrs. Smith took lessons one a week and studied the materials they gave her at home She decided she was ready for the test after only 4 weeks. She took it at the high school along with a lot of others. It took a 35 to pass and she scored 47.6.

The test included math, English, social studies, science and spelling. The math was hardest. She remebered some algebra but had a real time with the questions on trigonometry.

"Ijust guessed at some of those," she said.

Mrs. Smith has lived in Guntersville all her life. She went through the 10th grade but dropped out in the 11th because she has having trouble with her eyes. She never got back to school and always regretted it.

She worked 6 years at the old cotton mill and 14 years in dime stores in Northtown.

She is getting her diploma the same year her youngest grandson is getting his. Greg Smith, son of Mr. and Mrs. Rufus Paul Smith, graduates this month from Guntersville High. And her first great-granddaughter will start to school next fall. She is Melissa Kay Hughes, daughter of Ronnie Hughes and Mrs. Florence Butler.

Mrs. Smith and her husband Rev. Hubert Smith live at 800 Milner Street.

Appendix 11-B

THE ADVERTISER-GLEAM
Guntersville, Ala., May 22, 1975

ALDER SPRINGS

Gets his diploma

David Cunningham went to Gadsden and took the GED test and passed it.

Kenneth Tucker from Arkansas is visiting friends and relatives. He also has been visiting Mr. and Mrs. Grady Campbell.

Will Lowery hasn't been feeling well the past week. He is a heart patient.

Mrs. G. .C. Holder's sister Gladys and family from Louisiana have been here visiting the past week and have returned home.

Mr. and Mrs. Mike Morton had dinner with his mother Elvine Morton.

The revival closed out at the East Lake Baptist Church. Bro. Larry Mann did the preaching and Bro. Kenneth Goggins brought the message. Several were saved. There are 3 to be baptized and others joined by letter.

Miss Edna Myers spent the weekend at East Lake with Mr. and Mrs. Travis Myers and daughter and attended church there.

Mr. and Mrs. B. N. Parrott have moved into A. G. Thomas' house.

Appendix 12

TOP OF ALABAMA REGIONAL EDUCATION SERVICE AGENCY
ADULT SECONDARY EDUCATION PROGRAM

2603 Leeman Ferry Road, S.W.
Huntsville, Alabama 35801

GED Follow-Up Form

(URGENT: Please complete and return this form in the enclosed envelope by June 26, 1975.)

NAME: _____

ADDRESS: _____

PHONE: _____ AGE: _____ (optional) SEX: / / female / / male

1. I have finished _____ grades in school.
2. I watched "Your Future Is Now" on television _____ times.
3. I visited the adult education learning center _____ times.
4. The Adult Education home tutor came to visit me _____ times.
5. What are your future plans? Please check as many as apply.

/ / I plan to enter college.
/ / I am presently enrolled in college.
/ / I plan to enroll in vocational school.
/ / I am presently enrolled in vocational school.
/ / I found a job.
/ / I plan to get a job.
/ / I received a job promotion.
/ / I plan to maintain my present employment.
/ / I plan to enlist in the Armed Forces.
/ / I expect no change in my present status.
/ / I will encourage my children to complete their high school education.

6. We plan to have a news release on the graduates of the Adult Education Program for the local newspapers. Please respond:

/ / I give my permission to include my name on the graduate list in the local newspaper.
/ / I do not want my name to be printed in the local paper.

7. Do you expect to attend the graduation ceremony? Yes / / No / / If yes, how many guests do you plan to bring to the graduation ceremony? _____
8. What did the TARESA Adult Education Program mean to you and your family?

_____

_____

_____

_____

_____

_____

(Use back of this sheet, if necessary)

Appendix 13

SAMPLE COMMENTS BY G.E.D. RECIPIENTS
PARTICIPATING IN THE TARESA ADULT EDUCATION PROGRAM

- 32 year old female -

"It has been a dream come true...I always felt guilty talking to the children about finishing high school because I hadn't finished myself."

- 51 year old female -

"I have dreamed of this for 29 years...to go back to school and get my high school diploma."

- 19 year old female -

"It meant that I would have as equal a chance in life as other high school graduates."

- 47 year old female -

"First step toward a new life for me. I became a widow recently, having never worked, I didn't know where to turn...it gave me the desire to learn more and the confidence that I can do more."

- 43 year old male -

"I only finished the eighth-grade...my G.E.D. diploma has helped me with my job."

- 20 year old male -

"Now...I can get into law-enforcement...I thank God for people like you who still care for others. I plan to tell everybody about G.E.D."

- 38 year old female -

"I have waited twenty years for this chance."

- 23 year old female -

"Now that I have completed my G.E.D. test I have reached a goal that I have so longed and waited for...I want my daughter to realize just how important an education is and I intend to help her understand."

Appendix 14

SAMPLE TELEGRAMS

From Governor George C. Wallace

PLEASE ALLOW ME TO TAKE THIS MEANS OF EXTENDING MY CONGRATULATIONS TO ALL WHO WILL BE RECEIVING THEIR GED DIPLOMAS DURING THE 2ND ANNUAL ADULT EDUCATION GRADUATION CEREMONY. ALL OF YOU AND THE ENTIRE TARESA STAFF ARE TO BE COMPLIMENTED FOR THE ACCOMPLISHMENTS THAT YOU HAVE MADE. GOD'S BLESSINGS AND BEST WISHES TO ALL OF YOU.

SINCERELY,

GEORGE C. WALLACE

GOV. OF AL

From U. S. Senator John Sparkman

I CONGRATULATE YOU ON HAVING SUCCESSFULLY PASSED THE GENERAL EDUCATIONAL DEVELOPMENT EXAMINATION AS A RESULT OF THE ADULT EDUCATION PROGRAM CONDUCTED BY THE TOP OF ALABAMA REGIONAL EDUCATION SERVICE AGENCY. I AM PROUD OF YOU AND EXTEND MY VERY BEST WISHES.

JOHN SPARKMAN

UNITED STATES SENATOR

From U. S. Senator Jim Allen

PLEASE EXTEND MY SINCERE CONGRATULATIONS TO ALL THOSE GRADUATES OF YOUR ADULT EDUCATION PROGRAM. I COMMEND THEM FOR THIS FINE ACHIEVEMENT WHICH I KNOW WILL MEAN A GREAT DEAL IN THEIR FUTURE LIFE. GIVE MY SINCEREST BEST WISHES TO ALL THOSE PRESENT FOR THE CEREMONIES AND EXPRESS MY REGRET THAT PREVIOUS COMMITMENTS PREVENT MY ATTENDANCE.

JIM ALLEN

UNITED STATES SENATOR

From Mr. James McFadden, President, Manpower Education Institute, New York

CONGRATULATIONS UPON ACHIEVING A MILESTONE IN YOUR LIFE BY RECEIVING YOUR HIGH SCHOOL EQUIVALENCY CERTIFICATE. IT HAS BEEN A PLEASURE TO SERVE YOU THROUGH OUR PROGRAM, "YOUR FUTURE IS NOW." THE TARESA ADULT EDUCATION PROGRAM IS AN EXAMPLE OF HOW A REGION CAN SERVE THE NEEDS OF ADULTS BY MOBILIZING VARIOUS RESOURCES. WE ARE HAPPY TO BE A PART OF A PROGRAM WHICH WAS SELECTED AS ONE OF THE "SEVEN MOST EXEMPLARY PROGRAMS IN THE NATION." AGAIN, CONGRATULATIONS AND BEST WISHES!

JAMES MCFADDEN

Appendix 15

TELEVISION ANNOUNCEMENT

For the past 3 months you have been viewing YOUR FUTURE IS NOW in preparation for the GED examination. If you live in the TARESA area and feel you are ready to take the examination, you may contact the center nearest you: Athens College in Athens, Alabama A&M University, University of Alabama in Huntsville, Northeast State Junior College in Rainsville, and Gadsden State Junior College.

THE DAILY SENTINEL, SCOTTSBORO, ALABAMA, OCTOBER 1, 1975

TARESA Executive Given Presidential Appointment

President Gerald R. Ford appointed Dr. Kyo Jhin as a member on the National Advisory Council on Adult Education for a three year term. Dr. Jhin is the Executive Director of the Top of Alabama Regional Education Service Agency in Huntsville.

Jhin was one of five persons appointed to the National Advisory Council by President Ford. Others include: Charles P. Puksta, a Claremont, N.H., businessman; Donald G. Butcher, Dean of the School of General Education at Ferris State College in Big Rapids, Michigan; Alton C. Crews, Superintendent of Charleston, Public Schools, and Eugene L. Madeira, Director of Adult Basic Education in Lancaster, Pa.

Public Law 91-230, passed by Congress in 1970, contained provisions for a Presidentially appointed 15-member National Advisory Council on Adult Education. The Council advises the President, Congress, and U.S. Commissioner of Education on matters relating to plans and programs in Adult Education.

The National Advisory Council on Adult Education identified 54 million adults in the nation who were at least 16 years of age, not enrolled in school, and who had not completed their high school education. This represents 44 per cent of the nation's adult population.

Some of the responsibilities of the Council include program visitation to various states and to develop presentation for Congressional testimony for enabling Legislative appropriation and supplementary funding.

Top of Alabama Regional Education Service Agency's Adult Education Program was selected as one of seven exemplary programs in the nation and one of fourteen in the world by the Adult Eeucation U.S.A. and World Education, Inc. to make presentations at the International Conference on Adult Education in January, 1975, in Washington, D.C.

During the past three years, Top of Alabama Regional Education Service Agency's Adult Education Program has helped approximately 2,500 adults to receive their High School Equivalency Certificates.

Once a high school dropout in Korea, Jhin earned an A.A. degree from Freed-Hardeman College, a B.A. degree from David Lipscomb College, a M.A. degree from New York University, a second M.A. degree from Boston College, and a Doctor's degree from Auburn University.

Jhin has served schools in New York and in Alabama including Colbert County High School, Huntsville City Schools, Calhoun Community College, and Auburn University prior to his appointment with the Top of Alabama Regional Education Service Agency as the Executive Director. Jhin is listed in "Who's Who Among Students in American Universities and Colleges." He also appears in "Outstanding Young Men of America."

Jhin is a native of Korea. He became an American citizen in 1966. During the Korean War, he served the U.S. Army as one of its youngest interpreters.